

Name:

Surname:

Date:

Classe: 3.....



Anglais

Travail période de suspension_Envoi 1

Hello Everybody !

Comme vous le savez les cours sont suspendus, ce qui ne veut pas dire que nous sommes en congé, chaque chose en son temps... Vous allez donc recevoir un dossier par cours pour vous permettre de vous exercer, approfondir la matière. Prenez cela comme l'occasion de combler certaines lacunes et limiter les dégâts que cette suspension de cours pourrait engendrer.

Here is the English one... done by your dear teachers Mrs Petit & Mrs Ferro

Il reprend des points vus cette année.

Si vous avez des questions, nous resterons disponible via l'adresse suivante
petitferro@gmail.com.

Merci de mentionner dans l'objet :

nom du professeur_la classe_votre nom+prénom :

Ex : Ferro_4coif B_Juliette Dupont

Ferro_4coifA_Juliette Dupont

petitferro@gmail.com

Ferro_4coifA_Juliette Dupont

N'en abusez pas pour des futilités sinon on ne s'y retrouvera pas.

Take care of you guys and of your family.

Stay home !!! Stay safe !!

Cheers from your devoted teachers,

Mrs Petit & Mrs Ferro

C1 : SAVOIR LIRE

Situation 1 :

Tu t'es inscrit sur un nouveau site d'échange linguistique pour apprendre l'anglais. Ce qui est chouette avec ce site c'est que ce n'est pas forcément avec des anglais ou des américains que tu peux correspondre mais avec des gens du monde entier. Tu trouves deux correspondants potentiels et tu dois faire ton choix sur celui que tu vas prendre.

Tâche

Lis les deux textes suivants et explique **en français** qui tu vas prendre et pourquoi.

Hello,

Hi, my name is Rebecca and I hope to be your new pen pal.

I'm sixteen years old, and I live in Barcelona, Spain. I go to the Saint Michael Secondary School.

On weekdays, I get up at 6 o'clock. The school starts at 7:30 in the morning. I have my lunch at the school cafeteria and I usually go back home around 3:30 in the afternoon. I am good at math, I also like history and geography but my favourite subject is science.

I like playing basketball and soccer. I also play tennis, and I like swimming.

I love all about hairdressing because it can be something very creative. I also think about being a hairdresser when I will be big.

On weekends, I go to the cinema with my friends. We like action movies. I usually go to church with my parents on Sundays.

Please write and tell me about you and your life.

I hope to hear from you soon.

Best wishes,
Rebecca

Hi,

My name's Andriy and I'm 18 years old. I live in Italy but I'm from Russia.

I love football, I am a great fan of AC Milan.

I am also very interested in cars and I also enjoy arranging them.

I do many toy cars. I play with them and repair the ones my friends broke. I also help my father to fix his car sometime.

I want to be a mechanic and open up my own shop. At school, I study electromecahnics. I love my classes because it's talking about mechanic all the time.

We are in professional but our courses are very difficult and we also have languages : English and Italian. I love them because I think it's important to speak different languages.

I start my day at 7 a.m. I wake up and take a shower. Then I take my breakfast at 7.30 and work on my toy cars project. After that I leave for school at 8 a.m.

We have a lunch break at 12.15 a.m. and we all eat in the cafeteria. Then we go back to our courses until 3.45 p.m.

My parents are happy with my choice, because they think it's important that I do something I like as a job. I have a big career now and I really enjoy it.

Write me soon.

Big kisses,

Andriy

Je choisis :

Parce que

.....

.....

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Situation 2: My friend Antonia !

Voici le descriptif d'Antonia, ta nouvelle correspondante anglaise. Tu vas bientôt aller chez elle mais tes parents ne la connaissent pas et ne savent pas lire en anglais.

Tâche

Voici les questions qu'ils te posent à son sujet. Réponds en français en faisant des phrases complètes.

My friend Antonia

a My **best friend's** name is Antonia – Toni **for short**. She's very **beautiful**, and she's really **funny**. She's 18, and she's a student at university in London. She has a lot of friends and a **great boyfriend**. His name is Vince, he's 19 and he's also at university.

b Toni is from the **north** of England. Her parents have a house in a **village** near Manchester. Her father is an accountant, and her mother has a **part-time** job in a bank.

c She has a brother and a sister. Their names are Mark and Alison. Mark is 16 and Alison is 14. They're **both** at school.

d Toni has a lot of music. Her favourite music is rock 'n' roll, and her favourite band is **Metro 5**. She **likes dancing**. She and Alison **like** dancing a lot. She also likes football. She and her brother, Mark, are big Manchester United **fans**.

When we're **together**, we **have** a really good time.



1. Qui est Antonia et quel est son surnom?
 2. Décris-là (âge...) ?.....
.....
 3. Que fait-elle dans la vie et où ?.....
.....
.....
 4. Qui est Vince ? Quel âge a-t-il ?
 5. Où habitent les parents d'Antonia?
 6. Qui sont Mark et Alison pour elle ?
 7. Quel âge ont-ils et que font-ils ?|
 8. Explique ce qu'Antonia aime comme musique?
 9. A-t-elle des hobbies en commun avec Mark et Alison ?
 10. Si oui, explique lesquels?
-

C2 : SAVOIR ÉCOUTER

Situation 1:

Un étudiant se présente au bureau de son université pour obtenir sa carte d'identité d'étudiant.

Tâches :

Ecoute l'enregistrement suivant

<https://learnenglishteens.britishcouncil.org/skills/listening/beginner-a1-listening/getting-id-card>



et fais les exercices ci-dessous:

1. Remets les questions dans l'ordre en numérotant les questions de 1 à 8.

.....	What's your school?
.....	Have you got a photo?
.....	What's your postcode?
.....	And what's your date of birth?
.....	What's your address?
.....	Can you spell that, please?
.....	And what's your nationality?
.....	Have you got the form?

2. Entoure la bonne option pour compléter la phrase :

1. The student's name is **Abdul Surinami / Ahmed Saeed / Ashraf Suri** .
2. He's **14 / 15 / 16** .
3. His address is **14 Spring Avenue, Leicester / 40 Spring Avenue, Lester / 30 Spring Avenue, Lemster** .
4. He's **Chinese / Russian / British** .
5. He goes to **Newtown Secondary School / Newtown Secondary College / Newton Secondary School** .
6. His date of birth is **2nd July 1997 / 2nd June 1998 / 22nd June 1998** .

C3 : SAVOIR ECRIRE :

Situation 1:

La rentrée des classes se fait de plus en plus proche.

A ton retour de vacances, tu décides d'écrire un texte sur ton blog pour expliquer à tes amis que tu es très content de retrouver tes meilleurs amis Jonathan, Charles et Brian.

Tâche:

Sur base de la photo ci-dessous décris tes trois amis autant physiquement que leur manière de s'habiller (couleur également). Ton texte doit-être rédigé en **anglais** et devra faire **minimum 50 mots** note le nombre de mots sur ta production écrite.



Bon travail !

A large rectangular box with a double-line border. Inside the box, there are 25 horizontal dotted lines, evenly spaced, intended for handwriting practice.

C4 : SAVOIR PARLER:

Sujet: Introducing yourself to someone

Situation :

Tu arrives dans une nouvelle école et tu dois te présenter à ta classe.

Tâche

Rédige un texte de présentation en anglais en donnant : ton âge, l'école où tu vas, en expliquant tes hobbies (sport...)



CODE & Grammar

Code : Exercices de grammaire

Simple Present (SAUF POUR LES ELEVES DE 3^e VENTE CEFA)

Conjugué le verbe entre parenthèse au Simple Present

1. Daniel (fly) to Paris once a year.
2. She never (do) her homework.
3. Lisa (try) to help her sister.
4. Mark (go) home at seven.
5. The baby (cry) every night.
6. He (miss) her a lot.
7. Joe (study) really hard.
8. A boy (kiss) a girl.
9. Joana (buy) new stuff all the time.
10. Tim (watch) this show every night.
11. Sara..... (say) this all the time.
12. The teacher..... (teach) us new things.
13. He (pay) me well.
14. Barbara..... (wash) the dishes, and Leo (wash) the floor.
15. Nick..... (play) tennis twice a week.
16. This girl always (push) somebody.
17. Isabella (enjoy) listening to music.
18. David never (mix) milk and eggs.
19. The bee (buzz).
20. Taylor (fix) cars.

Possessive Case

Ecris la forme possessive contractée des images suivantes. Suis l'exemple. (pour élèves ayant vu la matière, par contre si les autres veulent essayer, ils peuvent la matière ayant été distribuée)



the teacher-umbrella



Julie-bike



Frankie-guitar

The teacher's umbrella



Aunt Rosie-watering can



your children-toys



The boys-marbles



The house-chimney



My friends-watches



Your father- coffee

Assemble les phrases en utilisant un cas possessif. Suis l'exemple.

1. The student has a pen. The pen is on the table.

The student's pen is on the table.

2. The man has a car. The car is in the garage.

3. My friends had a party. The party was fun.

4. The women have kids. The kids are playing.

5. India has a population. The population is very large.

6. The children have a mother. The mother is over there.

Numbers

Choisis la seule bonne réponse.

1 _____ 100 a. one thousand b. one cent c. one hundred 2 _____ 1,000 a. one thousand b. one mil c. one hundred 3 _____ 2,000,000 people a. two hundred thousand people b. two million people c. two millions people 4 _____ 4,000,000,000 people a. four billion people b. four billions people c. four hundred million people 5 _____ 13 a. thirty b. thirteen c. thrice 6 _____ 47 a. forty-seven b. forty seven c. four and seven 7 _____ 99 a. nine and nine b. ninety-nine c. ninety nine 8 _____ 3,010 houses a. three thousand and ten houses b. thirty ten houses c. three thousand ten houses	9 _____ 1,234 houses a. one thousand two hundred thirty-four houses b. one thousand two hundred and thirty-four houses c. one thousand two hundred and thirty four houses 10 _____ £2 a. two points b. two livers c. two pounds 11 _____ \$ 2.90 a. two dollar ninety b. two dollars ninety c. two dollar nineteen 12 _____ a €50 cheque a. a fifty euro cheque b. a fifty-fifty cheque c. a fifty euros cheque
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Months, days and times of the day.

Voici une fiche de vocabulaire qui pourra t'aider à apprendre les jours, mois et les moments de la journée.

The months of the year

1	January	
2	February	
3	March	
4	April	
5	May	
6	June	
7	July	
8	August	
9	September	
10	October	
11	November	
12	December	

The days of the week

1	Sunday	
2	Monday	
3	Tuesday	
4	Wednesday	
5	Thursday	
6	Friday	
7	Saturday	

The time of the day

Morning	From sunrise to the middle of the day		
Afternoon	From the middle of the day to sunset		
Evening	Between sunset and night		

Night	When it is dark		
Noon	The middle of the day		
Midnight	The middle of the night		

The greetings

Good morning	
Good afternoon	
Good evening	
Good night	

Souviens-toi !!

1. les noms de jour et de mois ont toujours une majuscule.

Exemple:

Monday, **T**uesday, **W**ednesday...

January, **F**ebruary, **M**arch ...

2. La préposition utilisée pour exprimer les jours est "on".

Exemple:

- I go to the cinema **on** Mondays =>

.....

3. La préposition utilisée pour exprimer les mois sera "in".

Exemple:

- The school year starts **in** September. =>

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