

## **DOSSIER ANGLAIS 2 COMMUNE ANGLAIS**

### **2 COM C**

**MADAME BUFFART**

Coucou les loulous ! J'espère que vous allez tous bien ainsi que vos familles. Avez-vous bien profité du soleil durant ces deux semaines de congé ? Et oui c'étaient les congés ! Maintenant nous voilà reparti pour 2 semaines de prolongation de ce confinement mais les cours reprennent 😊 Voici le nouveau dossier pour le cours d'anglais.

En premier lieu voici le correctif pour le premier dossier et à la suite se trouve le nouveau dossier avec d'autres thèmes à revoir.

Surtout continuez à rester chez vous ! Et prenez soin de vous et de vos proches !

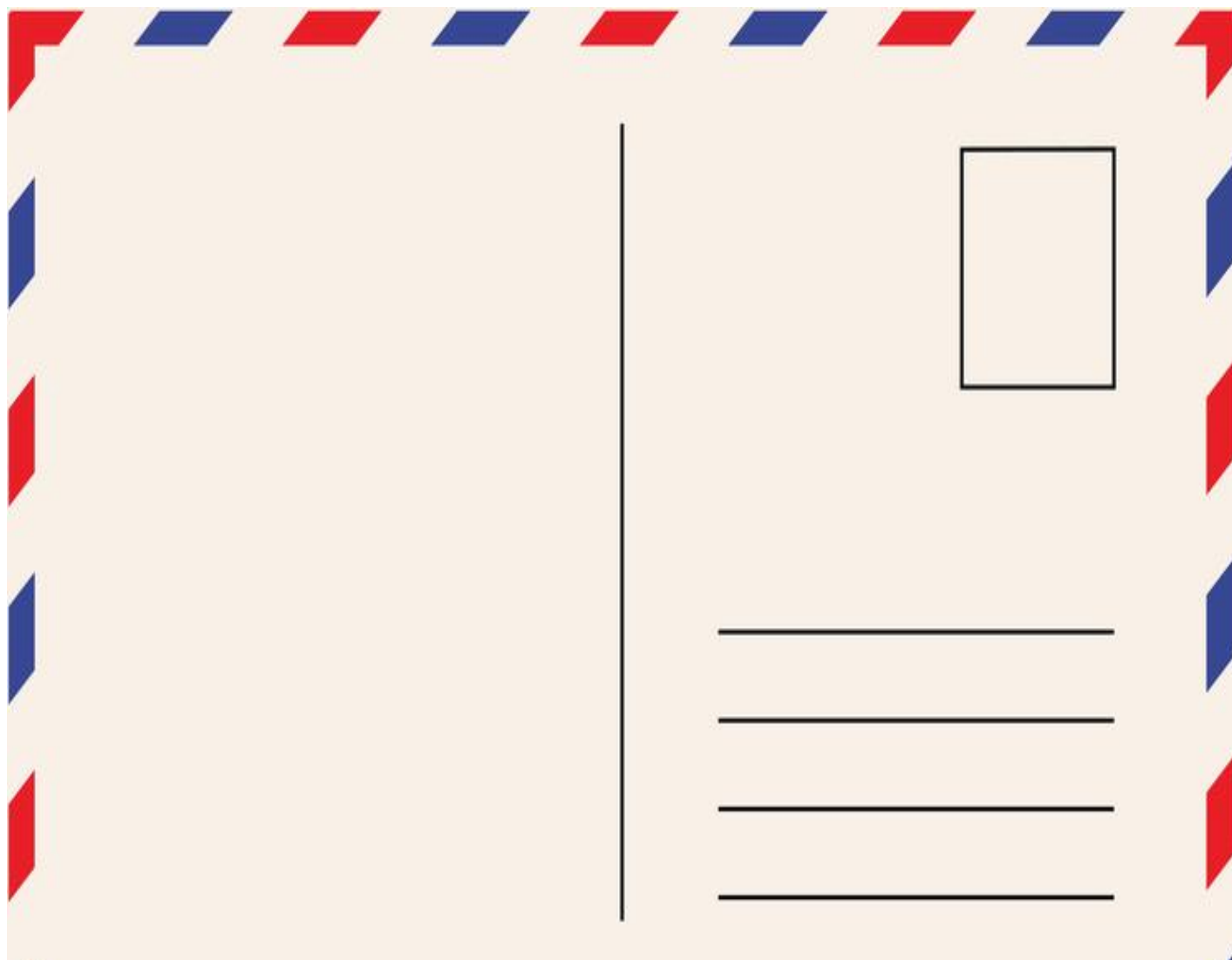
## To be / Have got

### 1 Choose the correct answers.

I *is/are/has got/have got* a new friend, Alessia. She *is/are/has got/have got* my holiday friend. She *is/are/has got/have got* Italian. Her parents *is/are/has got/have got* from Florence but they live in Lido di Jesolo. They *is/are/has got/have got* a house near the beach. That's where I met her. She invited me to sail because she *is/are/has got/have got* a small boat.

Alessia loves her country very much. She says Italian people *is/are/has got/have got* really friendly and Italy *is/are/has got/have got* a beautiful country. It *is/are/has got/have got* a lot of wonderful places to visit. The food *is/are/has got/have got* delicious. She *is/are/has got/have got* right. Pasta and pizza *is/are/has got/have got* my favourite dishes.

### 2 Complete this postcard with the correct forms of 'to be' or 'have got'.



Dear Jane,	
I (1) so excited! We (2) on holiday in Italy. What a beautiful country! The weather (3) sunny and hot. And, I (4) a nice suntan°.	(1) am/'m (2) are/'re (3) is/'s (4) have got/'ve got
We (5) in a wonderful hotel. It (6) 2 swimming pools and 3 restaurants. I (7) lucky! My sister and I (8) a very big room with TV and Jacuzzi! It (9) amazing. My brother (10) a little bit jealous because his room (11) smaller but he (12) a terrace with sea view. However, he (13) very happy. He plays football on the beach every day. He (14) Italian friends. They (15) very friendly and one of them, Antonio, (16) so handsome. He (17) 15. He (18) tall and thin. He (19) black hair and blue eyes. I think I (20) in love! I (21) a new friend too. Her name (22) Alessia.	(5) are/'re (6) has got/'s got (7) am/'m (8) have got/'ve got (9) is/'s (10) is/'s (11) is/'s (12) has got/'s got (13) is/'s (14) has got/'s got (15) are/'re (16) is/'s (17) is/'s (18) is/'s (19) has got/'s got (20) am/'m
I'll tell you everything when I come back. I (23) some pictures to show you.	(21) have got/'ve got (22) is/'s
Kisses.	(23) have got/'ve got
Lucy.	

°suntan : bronzage

### 3 Write sentences with 'to be' or 'have got' starting from the following words:

- Lucy / excited today because she / not / at school. She / on holiday.  
*Lucy is/'s excited today because she is not/isn't at school. She is/'s on holiday.*
- Her parents / not / a car.  
*Her parents have not got/haven't got a car.*
- They / plane tickets to go to Italy.  
*They have/'ve got plane tickets to go to Italy.*
- She / not / a big suitcase.  
*She hasn't got a big suitcase.*
- They / happy to stay in a hotel.

They are/'re happy to stay in a hotel.

6 Lucy's friends / not with her.

Lucy's friends are not/aren't with her.

7 But she / her mobile phone.

But she has/'s got her mobile phone.

**4 Ask questions about Lucy's holiday using 'to be' or 'have got' and complete her answers.**

1 you / a lot of clothes in your suitcase? Have you got a lot of clothes in your suitcase?	1 No, I haven't.
2 your cousin / with you? Is your cousin with you?	2 No, he isn't.
3 the hotel / comfortable? Is the hotel comfortable?	3 Yes, it is.
4 your room / Wi-Fi? Has your room got Wi-Fi?	4 Yes, it has.
5 you / in a small hotel? Are you in a small hotel?	5 No, I 'm not.
6 your sister / her own room? Has your sister got her own room?	6 No, she hasn't.
7 you / sunglasses? Have you got sunglasses?	7 Yes, we have.

## Les adverbess de fréquence

### 1 Choose the correct frequency adverbs. Scrap the wrong ones.

- 1 Stuart seems stupid but he sometimes is *sometimes* into
- 2 He often eats *often* bananas. It's his favourite fruit.
- 3 He always is *always* funny. He likes joking.
- 4 He *sometimes* dances sometimes salsa.
- 5 Stuart *usually* argues usually with Bob.



### 2 Look at the table about Bob's routines and write sentences using the correct frequency adverbs.

- ✓ sometimes      ✓✓ often      ✓✓✓ usually      ✓✓✓✓ always  
x never

Eat chocolate	Have good ideas	Build things	Be naughty	Play tricks
✓	✓✓✓	✓✓	x	✓✓✓✓

- 1 Bob sometimes eats chocolate.
- 2 He usually has good ideas.
- 3 He often builds things.
- 4 He is never naughty.
- 5 He always plays tricks.

### 3 Answer these questions about your school habits.

Example: How often do you travel to school by train?	Answer: I rarely go to school by train.
1 How often do you come to school by bike?	1 I (pupil's adverb) come to school by bike.
2 How often do you take the bus?	2 I (pupil's adverb) take the bus.
3 How often are you late for school?	3 I am (pupil's adverb) late for school.
4 How often do you raise your hand in class?	4 I (pupil's adverb) raise my hand in class.
5 How often do you do your homework?	5 I (pupil's adverb) do my homework.

## Le cas possessif

**1 Match the characters with their favourite items. Use the possessive case.**

cup of coffee - television - newspaper - donut - house - skateboard



Homer 's donut.



Bart 's skateboard.



The neighbour's cup of coffee.



The grandfather's newspaper.



The Simpsons's television.



## 2 Reformulate these sentences using the possessive case.

1 My friends have a very big house.	1 <b>My friends'</b> house is very big.
2 Annie has a fully equipped kitchen.	2 <b>Annie's</b> kitchen is fully equipped.
3 Tom has a large bedroom.	3 <b>Tom's</b> bedroom is large.
4 Chris has a new computer.	4 <b>Chris's</b> computer is new.
5 The children have an amazing playroom.	5 <b>The children's</b> playroom is amazing.

## 3 Answer the following questions using the possessive case when it's possible.

1 What's the name of your English teacher?	1 <b>My English teacher's</b> name is (pupil's answer).
2 Where is the office of the director?	2 <b>The director's</b> office is on the (pupil's answer) floor.
3 What is the date of the exams?	3 <b>The date of the exams</b> is (pupil's answer).
4 What is the colour of your classroom?	4 <b>The colour of my classroom</b> is (pupil's answer).
5 What is the job of your father/mother?	5 <b>My father/mother's</b> job is (pupil's answer).

## Les déterminants possessifs

### 1 Choose the correct possessive adjectives.



1. Me: I'm Sam and these are *my* / ~~your~~ friends.
2. The boys and girls: ~~Your~~ / *Their* names are Nick, Julia, Mike and Meghan.
3. Meghan: *Her* / ~~my~~ hair is blond. Julia's hair is black.
4. Nick and Mike: They are wearing red clothes because red is *his* / *their* favourite colour.
5. Mike: *His* / ~~Her~~ father is my father's friend.
6. Nick and I: ~~My~~ / *Our* parents are good friends too.
7. Me: That's *my* / ~~their~~ favourite picture.
8. The picture: I love *its* / ~~her~~ colours and my friends' faces.
9. You: Have you got a picture of *your* / ~~their~~ friends?



## 2 Write the correct possessive adjectives.

Teacher: Here is a new pupil. (1) ✎ ... name is Tina. She comes from Mexico. She is in (2) ✎ ... school to learn English.	1 Her
Mandy: Does she speak English?	2 our
Teacher: (3) ✎ ... mother tongue is Spanish, but she can speak a little bit of English.	3 Her
(4) ✎ ... father came to England for (5) ✎ ... job.	4 Her
(6) ✎ ... company has an office in England.	5 his
They are in Oxford for a year.	6 His
Mandy: Where do they live, then?	7 Their
Teacher: (7) ✎ ... new house is here in Oxford.	8 Its
Mandy: What's the name of the company?	9 your
Teacher: (8) ✎ ... name's 'Get real'. It's a software company.	10 my
Mandy: That's cool. Can Tina sit next to me?	
Teacher: Yes, Tina you can take a seat next to Mandy.	
Where's (9) ✎ ... book, Mandy?	
Mandy: It is in (10) ✎ ... schoolbag.	
Teacher: Can you take it and share it with Tina, please?	
Mandy: Yes, of course.	

## 3 Use a possessive adjective.

Example: Walt Disney is the creator <u>of Mickey</u> .	Walt Disney is his creator.
1 Disneyland is <u>(the children and parents')</u> favourite amusement park.	1 Disneyland is their favourite amusement park.
2 The famous roller coaster <u>(of the park)</u> is Space Mountain.	2 Its famous roller coaster is Space Mountain.
3 The castle <u>(of Sleeping Beauty)</u> is amazing.	3 Her castle is amazing.
4 <u>(The name of the first character)</u> is Mickey.	4 His name is Mickey.
5 Cinderella is <u>(my sister and I)</u> favourite princess.	5 Cinderella is our favourite princess.

## **Le présent simple**

### **1 Find and correct the mistakes.**

Allan and Bobby is in a pop group. Allan sing and Bobby plays the guitar. They to give concerts from Friday to Sunday in a club in London. Allan lives in London but Bobby don't. He come from Liverpool. At the weekend he sleeps in a hotel in the centre of town. They not see each other during the week. You know what? Allan don't work in the music industry. He is a guide in a museum and usually write songs after work. What about Bobby? Do he work in the music field? He sells music instruments in a famous music shop in Liverpool. But in a few months, their lives will change because they signed a contract with a big producer and they recorded their first album last month.

**2 Judith is a fan of the new band. Complete the text with the correct form of the verbs.**

to know	✂ ... you ✂ ... 'New heroes'?	.....
to work-not	They ✂ ... as firemen.	.....
to be	They ✂ ... a band performing in a club in London.	.....
	I discovered them last month and now I'm a real fan.	
to like	I really ✂ ... their music. It's totally new and positive.	.....
to love	And I ✂ ... Allan, the singer too. He	.....
to be	✂ ... so handsome.	.....
to have	✂ ... he ✂ ... a rock style?	.....
	No, he ✂ ....	.....
to wear	He always ✂ ... smart clothes: shirts and suits.	.....
to look/to seem	He ✂ ... like a businessman but he ✂ ... so serious.	.....
	Bobby is another member. What ✂	.....
to do	... he ✂ ...?	.....
	He ✂ ... the guitar. He's an excellent musician.	.....
to play	They ✂ ... in a club in London.	.....
to perform	The ticket ✂ ... £20.	.....
to cost	✂ ... you ✂ ... to come with me	.....
to want	next Saturday to watch their show?	

**3 Jena is a journalist. She is interviewing the band. Write questions using the following words and answers using information from the text in exercise 1.**

Journalist	Allan
Hello boys. Thank you for receiving me. You are working a lot on your first album at the moment, aren't you?	That's right!
Can I ask you some questions, Allan?	Yes, sure.
Who/to play the guitar? .....	.....
When/to sing. .....	.....
Where/to give concerts? .....	.....
to live/ in London? .....	.....
to live/Bobby/in London too? .....	.....
Where/Bobby/to come from? .....	.....
What/to do? .....	.....
Where/Bobby/to work? .....	.....
What/to do? .....	.....
Who/to write the songs? .....	.....
Thank you for your answers. I can't wait for your album.	You're welcome.

## Le pluriel

**1 Put the following words in the plural and write them in the correct column.**

tree – witch – lady – knife – boy – child – foot – party – glass – table – shelf – man –  
cookie – sock – city – wolf – door – book – wife – tooth

+s	+es	+ies	+ves	irregular
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....

**2 Fill in the plural forms of the nouns in brackets.**

The London Dungeon is one of the most scary (1 a place) ... in London. It's a tourist attraction that tells you all kind of different (2 a story) ... about London's cruel and scary history. You learn all about King Henry VIII who liked beheading° his (3 a wife) ... . One of them, Anne Boleyn, had six (4 a finger) ... on each hand. The Londoners thought she was a witch. They believed in (5 a witch) ..., so she scared people. The attraction also tells you the story of the plague°. A terrible disease that got spread° by rats and (6 a mouse) ... . It killed an awful lot of (7 a man) ..., (8 a woman) ... and (9 a child) ... . During the plague, doctors were the real (10 a hero) ... but they often died too. You can also visit the law court: villains and (11 a thief) ... were sentenced° here. You can learn more about Jack the Ripper, a cruel murderer, who killed prostitutes in 1888. It's one of the biggest (12 a mystery) ... because the police never found out who he really was.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....
- 11 .....
- 12 .....

°to behead: décapiter

°the plague: la peste



°to spread: propager

°to sentence: condamner

**3 Look at the picture and complete the sentences with the following words written in the plural.**

box – story – pencil – teddy bear – picture frame – cushion – pen – shelf – cupboard – book

This is in my room. I have a single bed with lots of (1) ... on it. It is really cosy and I like lying on it to read romantic (2) ... . Next to my bed, there are four (3) ... where I keep all my (4) ... . On the wall, I have many (5) ... . On the desk, you can find some (6) ... and (7) ... . You can't see them, but on the opposite wall, there are two (8) ... with all my (9) ... . Yes, I collect them. I also have two (10) ... .



- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....

## Le présent continu

**1 Write down the *-ing* form of the following verbs and put them in the correct column.**

to sit – to wait – to do – to play – to watch – to lie – to cut – to come – to drink – to walk – to run – to lose – to travel – to die – to study

+ing	<del>e</del> +ing	+consonant+ing	<del>ie</del> +ying
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....



**2 What are the people in the pictures doing? Complete the sentences with verbs from the list. Use the present continuous.**

to carry – to call – to cycle – to have – to listen – to play – to shop – to sing – to visit – to wait

 <p>1</p>	 <p>2</p>	 <p>3</p>
.....	.....	.....
 <p>4</p>	 <p>5</p>	 <p>6</p>
.....	.....	.....
 <p>7</p>	 <p>8</p>	 <p>9</p>
.....	.....	.....
 <p>10</p>		
.....		

**3 Make the sentences from exercise 2 negative.**

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....

**4 Write questions in the present continuous and answer them with a short answer.**

1 you / to do / an exercise / ? .....	.....
2 the sun / to shine / ? .....	.....
3 your parents / to work / at the moment / ? .....	.....
4 your teacher / to speak / now / ? .....	.....
5 the children / to run / in the playground / ? .....	.....

## La traduction de « il y a »

**1 Look at the picture and choose the correct answer.**



- 1 There is / There isn't a sofa in front of the windows.
- 2 There is / There isn't a lamp in the living room.
- 3 There are / There aren't a lot of cushions on the sofa.
- 4 There are / There aren't curtains at the windows.
- 5 There is / There isn't a TV in the living room.
- 6 There is / There isn't a cupboard next to the door.
- 7 There are / There aren't picture frames hanging between the windows.

**2 Complete the sentences with *there is*, *there are*, *there isn't* or *there are*.**

**We are ready to watch a game at the Victory Stadium.**

- |  |       |
|--|-------|
| 1 ✂ ... two teams playing tonight. They are close rivals.                  | ..... |
| 2 ✂ ... bright lights shining down on the field.                           | ..... |
| 3 ✂ ... a rock song playing to get us excited.                             | ..... |
| 4 ✂ ... more than 60,000 supporters in the stadium.                        | ..... |
| 5 ✂ ... not only men; ✂ ... also women watching the game.                  | ..... |
| 6 ✂ ... any players on the field yet. They're still in the dressing rooms. |       |



**3 Look at the picture and write questions using one of the following words. Then, answer them with a short answer.**

a book – a schoolbag – two apples – a pencil sharpener – coloured pencils – a computer – a ruler



Ex: <i>Is there a book on the desk?</i>	<i>Yes, there is.</i>
1 .....	.....
2 .....	.....
3 .....	.....
4 .....	.....
5 .....	.....
6 .....	.....

## Present simple vs present continuous

### 1 Choose the correct answers to the questions.

1 What do you do?	a No, he isn't. That's the radio.
2 What are you doing?	b I'm interviewing this man.
3 Where do you work?	c I'm a journalist.
4 Where are you working?	d I'm in London for the moment.
5 What language do you speak?	e In a company in Brussels.
6 What language is he speaking?	f It sounds like Dutch.
7 Does his sister play the guitar?	g Spanish, I'm from Barcelona.
8 Is his brother playing the guitar?	h No, she doesn't. She plays the piano.



1	2	3	4	5	6	7	8
.....	.....	.....	.....	.....	.....	.....	.....

### 2 Underline the correct form of the verb. Tick if it is a routine or an action going on now.

	Routine	Action going on now
1 Every day, school starts / is starting at half past eight.	.....	.....
2 This year, I study / am studying Spanish.	.....	.....
3 I usually have / am having breakfast before going to school.	.....	.....
4 Oh, look at the picture! Lisa doesn't listen / isn't listening to the teacher.	.....	.....
5 In that picture, the teacher talks / is talking about Shakespeare. Do you know him?	.....	.....
6 Every Wednesday, I go / am going to football practice.	.....	.....



7 And for the moment, I have / am having drama lessons too.	.....	.....
---	-------	-------



**3 Complete the text with the correct form of the verbs, using the Present Simple or Continuous.**

Dear Diary,

Today is my second day of hiking in the Highlands. I'm tired, my legs

✂ (1. to shake) ... and my feet ✂ (2. to bleed) ...! But I

✂ (3. to want) ... to continue. Scotland is such a beautiful country! Every day, I ✂ (4. to meet) ... different people. They are so nice!

I ✂ (5. to try) ... to learn Scots but it's really different from English. And unfortunately, as you know, I ✂ (6. not to learn) ... foreign languages quickly. For the moment I ✂ (7. to travel) ... with John, a student from the USA. He is nice but very impatient. He always

✂ (8. to walk) ... ahead of me and ✂ (9. to say) ... I'm too slow...

Anyway, now it's time to sleep! See you tomorrow! ☺



1 .....

2 .....

3 .....

4 .....

5 .....

6 .....

7 .....

8 .....

9 .....