

**Organisation des cours à domicile pendant la durée des cours suspendus
(travail à étaler sur 3 semaines)
Classe : 5TQ Ag Ed B
Cours : anglais**

Chers élèves ,

Voici venu le temps de reprendre contact avec vous et de vous encourager à poursuivre mais surtout entretenir votre apprentissage scolaire.

Vous trouverez ci-dessous des conseils/consignes à lire attentivement. Agissez au mieux pour parfaire votre formation, vos savoirs-faire et connaissances.

J'ai choisi des activités pour maintenir votre "forme" scolaire, pour vous entraîner ou aller plus loin. Elles vous seront bénéfiques, faites confiance à vos professeurs.

Je vous encourage à faire de votre mieux. Rappelez-vous que vous travaillez pour vous pas pour nous.

Je suis toujours disponible à l'adresse vanderschueren.aline@gmail.com.

BON TRAVAIL !

Aline Van Der Schueren



UNIT 5 – Healthy Food (unité en cours)



Read the 3 texts/reviews.

We visited The Lake Café on a Friday evening. A friend of mine recommended it. We thought the atmosphere was nice – comfortable, quiet, the kind of place where you can enjoy your conversation. The food was good, but the service was very slow. We had to send the main course back because it was cold. The selection of wines was also a bit limited – we expected a bigger choice. Parking is definitely a problem. There's only space for ten cars outside, and it's in a busy street near the town centre. The prices are reasonable, but we thought the deserts were a bit small.

JOHN & ISABEL PARKER

We had lunch at The Lake Café last Saturday. It was very busy, and we were lucky to get a table. We liked the food a lot. There's a good choice on the menu (and my husband's a vegetarian) and the portions are generous. We also liked the beers. They serve a lot of local beers, and they serve them cold, which is great in the hot summer weather. The service wasn't too bad. They brought the children's meals first, but ours took a bit longer. I didn't like the quality of the children's meals very much. It looked like frozen food from the supermarket. The other thing I didn't like much was the atmosphere. It's a bit dark, and too quiet for a restaurant. I think they should have music or TV to make the place more natural. But I must say the prices are great.

HELEN TURNER

We stopped at the Lake Café for dinner on Thursday after some late shopping, but we wouldn't recommend it, really. I didn't like the food at all. The portions were all right, but it just didn't taste very good. We asked for a non-smokers' table and they put us next to the smoking area, so that didn't help. The atmosphere was good, though. No loud music or TV, so you can hear each other properly. Oh yes, I think they could clean the toilets more often. Also the prices are too high for the kind of food they serve. We wouldn't give this place any Michelin stars!

BRIAN SMITH & TOM WILSON



Do the exercises.

1. Write true or false. Correct the mistakes with a sentence from the texts.

1. John and Isabel were recommended the restaurant.
2. They were very satisfied with the service.
3. John and Isabel expected a bigger choice of food.
4. The restaurant was in a very quiet place.
5. Helen thinks the choice on the menu is good.
6. She thinks the place is too busy.
7. Brian and Tom think the food was delicious.
8. The restaurant is only for non-smokers.
9. The toilet wasn't very clean.

2. Complete these sentences from the texts with the missing words. Then put the words you write in the tables according to their positive/negative meaning (in the context).

Text 1

- The atmosphere was ... (x3)
- The food was ...
- The service was ...
- The main course was
- The selection of wines was a bit ...
- We expected a choice.
- The prices are ...
- The desserts were ...

Text 2

- The café was very ... , and they were lucky to get a table.
- The service was ...
- There's a choice on the menu.
- The portions are ...
- The service wasn't ...
- The atmosphere was (x2)
- The prices are ...

Text 3

- The portions were...
- It didn't taste ...
- We asked for a ' table
- The atmosphere was ...
- The prices are for the kind of food they serve.

Positive words	Negative words

3. For each of the categories below, find at least two positive comments and two negative ones, as in the example. Use a dictionary to help you.

ex. Food: + *the food was delicious!* / *The food was very tasty.*
- *the food wasn't very good.* / *The meals were cold.*

Category	+	-
Service		
Atmosphere		
Food/drink		
Choice; quality of the food		

Portions		
Prices		
Parking		

4. Read the texts again and answer: what tense is mainly used in each text to describe the place?

- Text 1: present tense past tense
- Text 2: present tense past tense
- Text 3: present tense past tense

5. Find in the texts the translation of the following sentences:

- Un ami me l'a conseillé (m'a conseillé ce restaurant).

.....

- Ils servent beaucoup de bières locales.

.....

- On ne le recommanderait pas (on ne recommanderait pas ce restaurant).

.....

You are now ready to do the writing!



WRITING. Restaurant reviews.

Tu es en city trip à Londres et tu viens de trouver un restaurant grâce aux avis laissés par les voyageurs sur www.tripadvisor.co.uk. Après avoir mangé, tu décides de partager ton expérience gustative en postant un commentaire sur la page à propos de la nourriture, de la qualité du service, des prix, de la localisation ... Voici un exemple de page que tu trouves sur ce site.



Gastronhome
#1 of 18,444 Restaurants in London
★★★★★ 181 reviews
"Delicious food, lovely atmosphere..." 11/02/2016
"Fine dining experience with excell..." 10/02/2016
Price: €26 - €64 | Map | Visitor photos (77)
Cuisines: [French](#) [European](#)



Seven Park Place
#2 of 18,444 Restaurants in London
★★★★★ 355 reviews
"Wonderful experience!" 10/02/2016
"Cocktails & MENU GOURMAND perfect..." 10/02/2016
Price: €106 | Map | Visitor photos (90)
Cuisines: [French](#)



Cafe Loren
#3 of 18,444 Restaurants in London
★★★★★ 124 reviews
"Great place!" 11/02/2016
"Oh Wow! What a find." 05/02/2016
Price: €3 - €15 | Map | Visitor photos (49)
Cuisines: [Mediterranean](#) [British](#)



Voici quelques situations sur lesquelles travailler durant la suspension des cours pour consolider les apprentissages déjà effectués en classe. Tout est à réaliser dans le contexte habituel, rien ne change. Tu trouveras les modalités à la fin du dossier.

Situation:

Tu vas passer plusieurs jours à la maison. Tu veux rester en contact avec un(e) ami(e) à l'étranger. Vous vous contactez à plusieurs reprises aux cours de cette période.

Tâche 1

Lors de ces premiers jours à la maison, tu décides de t'occuper de manière originale. Tu contactes ton ami(e) pour lui expliquer ce qu'il est possible de faire pour s'occuper lorsqu'on est seul à la maison.

→ Matières utiles : Present simple/continuous, Rules : Must/can/have to/dont have to.../Marquer tes préférences (like, love, dislike...) + tout le vocabulaire (leisure, sport., adjectives..)

Tâche 2

Aujourd'hui, c'est toi qui cuisines! Il n'y a rien à réchauffer dans le frigo ni de plat préparé à l'avance par tes parents ! Tu devras quand même faire attention à ce que tu vas manger ! C'est une première pour toi et tu le raconteras à ton ami !

→ Matières utiles en fonction de l'orientation de l'histoire : past simple/past continuous/ /Present continuous/ should/shouldn't/ tout le vocabulaire (food et food pyramid entre autres...)

Tâche 3

Après quelques jours à la maison, tu te connectes pour discuter avec ton ami(e). Tu lui racontes tout ce que tu as fait ces derniers jours.

→ matière utile : Past simple/past continuous/ Should/shoudn't/adjectives...(voir cours septembre/décembre)

Modalités : Pour chacune des situations, tu as le choix de la présentation. Soit tu contactes ton ami(e) via Skype/facetime, soit par mail.

- Si tu choisis Skype/facetime, la production finale consiste en une vidéo en expression orale ou une présentation orale en classe lors de la reprise dont la longueur correspondrait à une expression écrite habituelle (donc 200 mots).
- Si tu choisis le mail, tu devras produire trois expression écrites de la longueur habituelle, soit 200 mots.
- Les vidéos sont à envoyer pour le dimanche 19 avril, c'est à dire avant la rentrée.
- Les expressions écrites peuvent être envoyées par mail pour le 19 avril également, ou remises en version imprimée lors du premier cours de la rentrée.

