

Anglais 4^{ème} TQ SOC A : travail à domicile - cours suspendus

Bonjour tout le monde,

J'espère que vous allez tous bien en cette période exceptionnelle.

Ce petit dossier vous permettra de retravailler les différents points de matière vus en classe.

N'hésitez pas à aller voir dans votre cours si vous rencontrez certaines difficultés.

Je compte sur vous afin de réaliser ce travail au mieux ☺

Bon courage et prenez bien soin de vous et de vos proches !

A bientôt,

M. Leuckx

Step up 2 : exercices de remédiation

Vous trouverez des exercices sur les points de grammaire du Step up 2 :

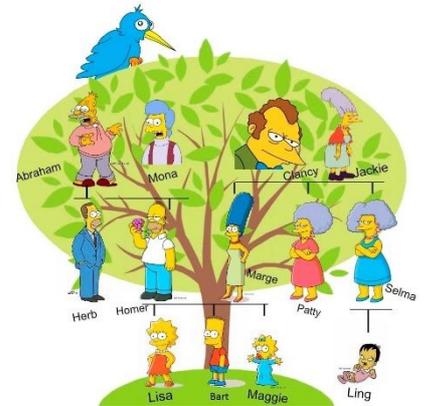
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To be / Have got

1 Souligne en vert les formes conjuguées de 'to be' et en bleu les formes conjuguées de 'have got'.

Hi. I'm Lisa Simpson. You can see me on the left at the bottom of the tree. I have two siblings: my sister Maggie and my brother Bart. My parents are Homer and Marge and they are still happily married: they aren't divorced. My father has one brother, Herb, so we call him uncle Herb. My mother has two sisters, Patty and Selma. They are our aunts. Selma has a baby girl, Ling. Ling is my cousin. Ling isn't really Selma's daughter. She was born in China to different parents, but Selma adopted her. Marge likes her in-laws, Abraham and Mona Simpson, much more than Homer likes Marge's mother, Jackie. Jackie's husband, Clancy died a long time ago.



2 Complete the text with the correct present forms of *to be*.

<p>Hello, we (1) ... with Geoff. He (2) ... at home with Mrs. Bennett.</p> <p>They (3) ... at 24 Piccadilly Street, London. It (4) ... a large house at the corner of the street. Piccadilly Street (5) ... near the shops but it (6) ... near the post office.</p> <p>Where (7) ... Mrs. Bennett? She (8) ... in the kitchen. She (9) ... preparing dinner.</p> <p>There (10) ... a table in the kitchen and there (11) ... a cat under the table; it (12) ... brown and white. Geoff (13) ... in the kitchen. He (14) ... in the living room.</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p> <p>10</p> <p>11</p> <p>12</p> <p>13</p> <p>14</p>
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3 Complete the text with a form of *to be* and *have got*.

<p>Seagull thinks he's a cat</p>		<p>Full form</p>	<p>Short form</p>
<p>I (1) ... a seagull but I believe I'm a cat. My name (2) ... Mr. Pooh. I am 13 years old. I (3) ... grey wings and I (4) ... the family's pet. I am part of the Grimwood family. The Grimwoods adopted me when they found me in the fireplace. The Grimwoods (5) ... three cats. They (6) ... my best friends. I sleep in a basket and eat cat food out of a bowl. I am crazy about Whiskas. Now I (7) ... a nest on top of the roof with a female. Ms. Pooh (8) ... very beautiful long legs. We (9) ... seabirds but we like to walk on land. People say that I am confused but I (10) ... just very clever. Every year I return to the Grimwoods.</p>				1 ..... 2 ..... 3 ..... 4 ..... 5 ..... 6 ..... 7 ..... 8 ..... 9 ..... 10 .....	1 ..... 2 ..... 3 ..... 4 ..... 5 ..... 6 ..... 7 ..... 8 ..... 9 ..... 10 .....
<p><i>Source: adapted from Daily Mail.</i></p>			

4 Ask questions.

1 The cup is on the table.	<i>Is the cup on the table?</i>
2 She will be 16 next month.	.....
3 They were waiting for the train.	.....
4 America was discovered by Columbus.	.....
5 She'll go home when she's finished.	.....
6 The children were collecting sea shells.	.....

5 Make the sentences negative.

1 She is late for the concert.	.....
2 She's Flemish.	.....
3 They are watching EastEnders.	.....
4 They are drinking wine.	.....
5 I'm hungry.	.....
6 We are going to move.	.....

6 a Make questions (?) or negatives sentences (-) with *have got*.

b Make questions (?) or negatives sentences (-) with *have*.

	have got	have
1 Bruce / large glass (?)	1 Has Bruce got a large glass?	1 Does Bruce have a large glass?
2 I / money (-)	2	2
3 She / 3 mobiles?	3	3
4 They / 2 houses (-)	4	4
5 You / a cat?	5	5
6 He / many books (?)	6	6
7 She / many DVDs (-)	7	7
8 I / 2 brothers (-)	8	8
9 They / Jacuzzi (?)	9	9
10 She / 5 loyalty cards (?)	10	10

7 a Ask your friend what possessions he/she has got.

b Ask your friend what possessions he/she has.

1 Mobile	.....
2 Many DVDs	.....
3 A car	.....
4 A laptop	.....
5 A bank account	.....

There is / There are

1 Answer the following questions using short answers.

	1 Is there wine in the fridge?	.....
	2 Are there six eggs in the fridge?	.....
	3 Are there tomatoes in the fridge?	.....
	4 Are there peppers in the fridge?	.....
	5 Is there a bottle of water in the fridge?	.....
	6 Is there fish in the fridge?	.....
	7 Is there any lettuce in the fridge?	.....

2 Complete the sentences with *there is(n't)* / *there are(n't)*.

	1 ... two pillows on the bed.	.....
	2 ... one window in the room.	.....
	3 ... three balls on the floor.	.....
	4 ... much furniture in the room.	.....
	5 ... a chair in the room.	.....
	6 ... any children in the picture.	.....
	7 ... any TV in the room.	.....

Telling the time

1 Put the time in chronological order.

a Quarter past five (in the afternoon)	1.
b Noon	2.
c 7 pm	3.
d Midnight	4.
e Quarter to five (in the afternoon)	5.
f 7 am	6.

2 Choose the correct time for each question.

at midday - at half past eight - at quarter past four - at seven - at seven - at ten - at twenty past three

1 What time do you get up in the morning?	.....
2 When do you start school?	.....
3 When do you have lunch?	.....
4 What time does school end on Fridays?	.....
5 What time do you get home after school?	.....
6 When do you have dinner?	.....
7 What time do you usually go to bed?	.....

3 Complete the following list, adding each time one hour and 5 minutes.

1 <i>It's ten o'clock.</i>
2 It's
3 It's
4 It's
5 It's
6 It's
7 It's
8 It's
9 It's
10 It's
11 It's
12 It's
13 <i>It's eleven o'clock.</i>

Present simple

1 Complete the text with positive and negative forms of the present simple. Use a short form of the verbs if possible.

The Simpsons (1 to live) ... in Springfield.
They (2 not / to drive) ... a new car. Homer
(3 can) ... eat lots of donuts and
(4 to drink) ... lots of beer but he
(5 not / to like) ... working.



Marge (6 to look) ... after the family and (7 not / to have) ... much spare
time. Marge (8 to be) ... a housewife. Homer (9 not / to get) ... along with
Marge's twin sisters, Patty and Selma. They often fight. Homer and Marge
(10 have got) ... three children.

Bart (11 not / to be) ... a good pupil at school. Bart often (12 to have) ... to
write lines on the blackboard as a punishment. His parents (13 not / to
know) ... how to deal with him.

Lisa (14 to play) ... the saxophone and (15 to be) ... very intelligent. She
(16 not / to eat) ... meat so she (17 to be) ... a vegetarian. Bart and Lisa
sometimes (18 to argue) ... but they (19 to care) ... about each other. Their
little sister Maggie (20 not / can) ... talk.

Bart, Maggie and Lisa (21 not / to be) ... fond of spending time with their
aunts Patty and Selma.



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2 Form yes / no questions in the present simple tense, then answer them with a short answer.

1 a magician / to reveal / his tricks / ?	1
2 banks / to be / open / on Sunday / ?	2
3 teens under the age of 16 / can / drive / a car / ?	3
4 King Philippe of Belgium / to live / in a palace / ?	4
5 some pupils / cheat / on an English test / ?	5

Frequency adverbs

1 Fill in the diagram with these adverbs of frequency:

sometimes – never – often – occasionally – usually – hardly ever – rarely – always

The left-hand column presents approximate numbers.

100%	always
85%	.....
70%	.....
50%	.....
40%	.....
20%	.....
10%	.....
0%	never

2 Put a cross where you would put the adverbials and adverbs of frequency.

- 1 I have been to Africa. [never]
- 2 Tanya comes to our parties. [hardly ever]
- 3 It can be hard for a dog to sit still. [sometimes]
- 4 Susan has breakfast. [every morning]
- 5 Jacky is late for class. [often]
- 6 My family and I go on holiday in July. [always]
- 7 My brother helps our mom in the kitchen. [rarely]
- 8 I don't eat fruit. [often]
- 9 I go to the gym. [twice a week]
- 10 I take sugar in my coffee. [sometimes]

3 Write the verb in brackets in the present simple.

We (1 usually / to go) skiing during the winter break.	1
I (2 usually / to be) the first one up.	2
My brother and I (3 rarely / to be) late for breakfast.	3
We (4 always / to want) to be the first ones on the slopes.	4
Grandma and Granddad (5 often / to walk) after dinner.	5
They (6 sometimes / to prefer) to stay at the hotel.	6
They (7 always / to be) together.	7
My grandmother (8 never / to watch) football.	8

Present continuous

1 Highlight all verbs in the present continuous.



Look, Lucy, James and their mum Lisa are building a snowman. They always love doing that. It's also a family tradition: they make a snowman together every time it snows. Their dad Luc isn't helping right now, because he is working. But he is going to help them build an igloo when he gets home from work, that's for sure. Lucy and James are wearing their warm winter clothes. Their mum doesn't want them to catch a cold. She usually worries about the children too much. But that's what most mums do, right? As you can see, they are having a lot of fun playing in the snow. They are going to have more fun later today, when their father gets home.

2 Write the correct forms of the *-ing* verb.

1 come	.....
2 live	.....
3 visit	.....
4 forget	.....
5 lie	.....
6 play	.....
7 stop	.....
8 begin	.....
9 start	.....
10 listen	.....

3 Answer the following questions using a present continuous.

1 John is in the library. What is he doing there? (read a book)	.....
2 Mum is in the kitchen. What is she doing there? (bake a cake)	.....
3 Laura is in church. What is she doing there? (pray)	.....
4 Mick is in the supermarket. What is he doing there? (shop)	.....
5 Paula is at the bank. What is she doing there? (withdraw money)	.....

4 Ask questions. The underlined words are the answers.

1 Jim is dreaming about <u>Luke</u>.	.....
2 The children are playing <u>football</u>.	.....
3 Tom and Jane are lying <u>on the beach</u>.	.....
4 Arthur is watching <u>television</u>.	.....
5 I am listening to <u>a CD</u>.	.....
6 I am <u>listening to a CD</u>.	.....

5 Give a positive (+) or negative (-) short answer to the following questions.

1 Is it snowing? (+)	.....
2 Is Tom carrying a tray? (-)	.....
3 Is the cat eating a steak? (-)	.....
4 Are you smoking a cigar? (+)	.....
5 Are they swimming in the sea? (-)	.....
6 Is Ian with Jane? (+)	.....

6 Answer the questions using a present continuous. Follow the example.

1 Have you got a car? (to drive)	<i>Yes, but I'm not driving it now.</i>
2 Have Mr and Mrs Bennett got a television? (to watch)	.....
3 Has Bruce got a bottle of wine? (to drink)	.....
4 Has Lisa got a piano? (to play)	.....
5 Have the boys got a football? (to play)	.....

Plural

1 In this text some nouns are used in the plural form. Highlight these nouns. Then write down their singular forms.

<p><u>Manny (Jay Pritchett's arrogant stepson)</u></p> <p>Manny's got 28 pupils in his class: there are 12 boys and 16 girls. The girls think they're real ladies: they only talk about make-up, beautiful hair and expensive fashion (Gucci, Dolce and Gabbana, SKNY and all that stuff). Some of the boys are more like babies or children than like men: they're into model cars, they've got loud voices and they are not good students in Manny's opinion. Manny feels he's different. He thinks of himself as a real macho. His mum and dad however do not feel the same way. They often catch him playing with matches and knives. They consider these things to be dangerous weapons, but Manny just tells them that all his favourite movie heroes use them too and he just plays with them because he's bored most of the time. His dad has told him he should look for some interesting hobbies. But Manny just doesn't care. The only thing he does, apart from fooling around, is checking his emails on the computer and going into chatrooms to talk to girls who are not in his class. And that for him is a hobby too. It's not that he's interested in their stories or the kisses they send along, he just sends them nasty remarks.</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p> <p>10</p> <p>11</p> <p>12</p> <p>13</p> <p>14</p> <p>15</p> <p>16</p> <p>17</p> <p>18</p> <p>19</p>
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2 Fill in the plural forms of the nouns in brackets.

The London Dungeon is one of the scary (1 a place) ... in London. It's a tourist attraction that tells you all kind of different (2 a story) ... about London's cruel and scary history. You learn all about King Henry VIII who liked beheading his (3 a wife) One of them, Anne Boleyn, had six (4 a finger) ... on each hand. The Londoners thought she was a witch. They believed in (5 a witch) ..., so she scared people. The attraction also tells you the story of the plague. A terrible disease that got spread by rats and (6 a mouse) It killed an awful lot of (7 a man) ..., (8 a woman) ... and (9 a child) During the plague doctors were the real (10 a hero) ... but they often died too. You can also visit the law court: villains and (11 a thief) ... were sentenced here. You can learn more about Jack the Ripper, a cruel murderer, who killed prostitutes in 1888. It's one of the biggest (12 a mystery) ... because the police never found out who he really was.



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Present simple or present continuous

1 Underline the verbs in the present simple in blue and the verbs in the present continuous in green.

It is Sunday morning, my favourite time of the week. I am awake but it feels so good to stay in bed! I am sure that my sister is sleeping till 10 o'clock. She never gets up early on Sundays. My brother, on the other hand, is watching TV. In the bathroom the water's running, which means dad is having a shower. Mum's already in the kitchen. She is drinking a cup of coffee and is reading her weekend paper. We all enjoy our slow Sunday morning routine.



2 Underline the verbs in the present simple in blue and the verbs in the present continuous in green.

Every summer Brian and his family go to Canada's Wonderland. Brian loves roller coasters. His mum hates them because she is afraid. Roller coasters are too fast and they twist and turn. In the picture, you see Brian and his family. His brothers are sitting next to his mum in the first row. His mum is holding onto the railing tightly. Brian is sitting behind his mum. He is wearing a brown shirt. He is laughing because his mum is screaming. His other brother is not on the roller coaster with them. He is on the White Water Raft instead. He enjoys being in water.



3 Complete the sentences with the correct form of the verb.

1 Every morning my brother (to get up) ... at 7.	.....
2 At the moment, he (to brush) ... his teeth.	.....
3 He (to be) ... always late.	.....
4 Look! He (to run) ... to catch his bus.	.....
5 I (to cycle) ... to school now.	.....
6 My friends and I (to meet) ... every morning at the school gate.	.....
7 Sue (to enjoy) ... chatting before class.	.....
8 She always (to try) ... to get the answers for homework from us.	.....
9 She never (to do) ... her homework at night.	.....
10 She (to watch) ... TV all evening.	.....

4 Fill in the correct present tense of the verbs in brackets.



Advice for teens entering high school

It's never like the movies

High school (1 not to be) ... like what they make it out to be in the movies and it's nearly impossible to map out the next four years based on something out of a Disney film. As much as we (2 to want) ... our experience to be similar to High School Musical, reality is usually totally different.

In the comic we (3 to see) ... two girls who (4 to walk) ... down the hallway. They (5 to look) ... sad. They (6 to think) ... that the other students are rude because they are constantly bumping into them. Hallways are just busy places. They also (7 not to like) ... the fact that they are not in the same class anymore. The blonde girl (8 to text) ... her friend, who is in a different math class.

Become friends with your teachers

We know that this (9 to sound) ... like a weird concept but it's good advice.

Respect your teachers during class and pay attention to what they say. They can help you when you're struggling with a subject that you (10 not to understand)

1	6
2	7
3	8
4	9
5	10

Some / Any / A / An

1 Complete the conversation using *some* or *any*.

<p>Tracy: Would you like (1) ... coffee? Achim: Yes, please. That would be nice! Tracy: Here you are. Here's (2) ... sugar but I'm afraid we don't have (3) ... milk left. Achim: That's no problem. Tracy: Can I get you (4) ... biscuits too? Achim: No, thanks. I don't need (5) ... biscuits with my coffee. And what about you, would you like (6) ... coffee? Tracy: No, thank you. I'll have (7) ... tea instead. Achim: Since you like tea, do you know (8) ... good tea rooms around here? Tracy: I'm afraid I don't know (9) ... good ones nearby, I believe I'm serving (10) ... of the best teas in our neighbourhood!</p>		<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p> <p>10</p>
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2 Read the text and put *some* (7 x) or *any* (2 x) where necessary.

<p>Conrad has arranged (1) ... lettuce and (2) ... tomatoes on slices of wholegrain bread. Today he has added (3) ... cheese. There wasn't (4) ... ham in the fridge anymore. Conrad likes (5) ... kind of fruit. Today he has brought (6) ... blueberries. In fact, he wanted to take strawberries. He thought his mum had bought (7) ..., but he couldn't find them anywhere. He wanted to add (8) ... more colour to his lunchbox, and so he added (9) ... carrots. There isn't anything unhealthy in his lunchbox. Conrad is someone who takes care of his health.</p>	1
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3 Complete the dialogue with *some, any, a or an*.

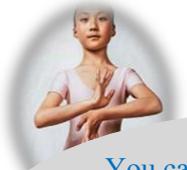
Waiter	Are you ready to order now?	
Peter	Yes, we are.	
Mary	Do you have (1) ... Russian salad today?	1
Waiter	No, we don't have (2) I'm sorry. We have (3) ... Greek salad left though. Would you like (4) ...?	2 3
Mary	Oh, Ok. I'll try (5)	4 5
Peter	Yes, I will try the Greek salad too. Can I have (6) ... of the Italian seafood starters that are on the menu? Would you like (7) ... too, Mary?	6 7
Mary	Oh no, not for me. I never eat (8) ... seafood. It makes me sick! But I'll have (9) ... bruschetta instead.	8 9
Waiter	What about the main course? We have (10) ... very nice steak today.	1 2
Peter	Well I don't eat (11) ... red meat so I will have the quiche. Is there (12) ... meat in that?	3 4
Waiter	No, there isn't (13) ... meat in the quiche. And for you, madam?	5 6
Mary	I would like (14) ... egg, do you think that's possible? Poached, with salad.	7 8
Waiter	Sure, no problem. Would you like (15) ... wine with your meal?	9 10
Peter	Let's get (16) ... red wine. What do you think?	
Mary	OK, (17) ... bottle of red wine. But I'd also like (18) ... apple juice to start with, and (19) ... bottle of water. I'm really thirsty!	
Waiter	Fine. Thank you very much.	

Possessive adjectives

1 Underline the possessive adjectives.

I share a bedroom with my sister. Her bed is next to my bed.

My parents and I live in New York. Unfortunately, living in New York and our apartment are very expensive. Everything costs a lot of money.



You can always find me sitting at my desk. My parents hope that I will be successful. I want to make their dream come true.



My father and I have the same hobby. His hunting trophies are also on his bedside table.



2 Choose the correct option.

My house is a complete mess. This problem might seem funny to you, but (1 it's / its) ... a huge thing in my life. I clean up all the time, but I can't keep my house tidy.



When I was a child, my mum always told me: '(2 Your / You're) ... room is a complete mess. This house and (3 it's / its) ... beautiful rooms deserve so much better. I hope (4 your / you're) ... children will not do the same when (5 they're / their) ... your age'. Unfortunately, my partner is messy too. (6 He's / His) ... definitely as messy as I am. However (7 he's / his) ... boss says (8 he's / his) ... not like that at work. We both work fulltime and have five children. (9 They're / Their) ... messy as well. After (10 their / they're) ... school day, you can find (11 their / they're) ... school bags all over the house. (12 It's / Its) ... just so difficult for us to keep our house tidy. If anyone can help us, (13 they're / their) ... welcome to give us advice.

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3 Complete these sentences with the right possessive adjectives.

1 I am Anne and this is ... garden.	1
2 These are my teachers. ... names are Susan and Bob.	2
3 This is my sister. ... name is Erin.	3
4 Paul and I are best friends. ... favourite sport is tennis. We always play together.	4
5 'Tom, is this ... school bag? You know you have to take it home every evening.'	5
6 My father is a teacher. He loves ... job.	6

4 Which possessive adjectives? Follow the example.

1 the toilet of <u>the boys</u>	their toilet
2 the dress of <u>the little girl</u>	.....
3 the toys of <u>the children</u>	.....
4 the newspaper of <u>Anna</u>	.....
5 the life of <u>Charles Dickens</u>	.....
6 the letter of <u>Mary</u>	.....
7 the report of <u>Mr Taylor and Mr Hutchinson</u>	.....
8 the gym of <u>the ladies</u>	.....
9 the house of <u>my neighbours</u>	.....
10 the space of <u>the dog</u>	.....

5 Complete the following text with the correct possessive adjective.

Let me guide you around my house. I sleep on the first floor. I have [1] ...	1
own room. On the walls of [2] ... room you can find pictures of me and my	2
friends enjoying [3] ... last scout camp.	3
Bridget, [4] ... sister, also has [5] ... own room. My sister and I love [6] ...	4
privacy. There is a sign on Bridget's door: 'Stop! Don't enter! This is [7] ...	5
room.'	6
My parents sleep downstairs. [8] ... bedroom is next to [9] ... living room.	7
My parents are so funny. There is a sign on [10] ... door: 'Stop! Don't	8
enter! This is the parents' room'.	9
If you ever visit our house, don't forget to take off [11] shoes. There is	10
carpet everywhere.	11
My father plays football. [12] ... mother always tells my father and [13] ...	12
football friends: 'Don't enter our house with [14] ... dirty football shoes.'	13
	14

Past continuous

1 Complete the text with *while* or *when*.

Wylie and his father went to the area behind a shopping centre in Mansfield to look for fossils. (1) ... they were hunting for fish vertebrae, Wylie found a piece of bone. (2) ... Wylie's father asked him where he had found the bone, Wylie showed his father the spot. The bone turned out to be a dinosaur bone. (3) ... scientists got permission to dig up the bones after seven months, Wylie and Tim Brys were happy to help. However, (4) ... Tim Brys was helping the scientists with the excavation, Wylie usually just played in the dirt. After all, he's just a five-year-old.

1	3
2	4

2 Put the verbs in the past continuous.

The Stone Age town of Bedrock

Yesterday evening Fred Flintstone (1 to prepare) ... dinner while his wife Wilma and her friend Betty (2 enjoy) ... the sun in the garden. Suddenly it began to rain. The women ran inside and decided to play with Dino, Wilma and Fred's pet. While they (3 to play) ... with Dino, baby Pebbles woke up and started crying. Wilma tried to comfort her but Pebbles kept crying. Meanwhile, Dino escaped through the window. Betty ran after Dino and managed to catch him. While Betty (4 to chase) ... after Dino, Fred (5 to watch) ... them through the window so he (6 not – to pay) ... attention to the food and it burned. Luckily Barney arrived a few minutes later and invited them all to Bronto King.



1	4
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3	6

3 Fill in the gaps with the correct form of the verb in the past continuous.

Last night, I was home with my wife and my children. It was pitch dark outside and it (1 pour) ... down. We (2 have) ... a quiet evening, for a change. I (3 read) ... the newspaper of the day, that I hadn't been able to read earlier. My wife (4 watch) ... her favourite show on TV and she was concentrated on that. My son (5 play) ... some video games on his tablet and my daughter (6 listen) ... to music and had her earphones on. Suddenly, we heard a knock on the door. It was our neighbour, covered in blood...

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Question words

1 Read the questionnaire and choose the correct answer.

- 11 “When / What / Where were you born, Jessie?” “In London”
- 12 “How far / old / tall are you now?” “I’m seventeen.”
- 13 “Who / Where / How do you live with?” “I live with my parents and sister.”
- 14 “Where / when / How do you live?” “I live in the outskirts of London.”
- 15 “Where / When / How do you go to school?” “By bus.”
- 16 “How far / long / much does it take you to go to school?” “About 35 minutes.”
- 17 “What /When / who do you usually do after school?” “My homework.”
- 18 “When / where / what do you have dinner?” “At 7.”
- 19 “Where / What time / How do you usually go to bed?” “At 10.”

2 Ask questions. The answer must be the underlined part of the sentence.

1 School starts <u>in September</u>.	.....
2 The students travel to school <u>by train</u>.	.....
3 We have lunch <u>in the school canteen</u>.	.....
4 Sue is fond of <u>eating ice cream</u>.	.....
5 I hate Dutch <u>because I can’t speak it very well</u>.	.....
6 My sister can discuss her problems <u>with her best friend</u>.	.....
7 I come <u>from Estonia</u>.	.....
8 Mike plays <u>hockey</u>.	.....
9 The school secretary finishes work <u>at five o’clock</u>.	.....

Future (present simple/continuous)

1 Fill in the sentences with a correct future form of the verbs in brackets: present simple or present continuous.

1 A When (our train - to leave) ... this afternoon?	.....
B It (to leave) ... at 15.45. It (to arrive) in London at 18.00.	.....
2 A (you - to come) ... to the party with us next Saturday?	.....
B I can't, I (to fly) ... to Berlin for a week-end trip on Friday.	.....
3 I (to go) ... to the supermarket in a minute. Do you need anything from there?	.....
4 We should leave early from work tomorrow: the play (to start) ... at 7.00 pm.	.....
5 What time (to be) ... "Game of thrones" on this evening? I don't want to miss the beginning of the last episode.	.....
6 Judy's been feeling unwell all day. She (to see) ... her doctor at 6.00 tonight.	.....
7 A <i>Excuse me, can you tell me where the station is?</i>	
B Go straight on in this street. When you (to get) ... to the church, turn left in Station road. Waterloo station will be on your right.	.....

Future (will/be going to)

1 Circle the correct tense.

- 1 'She's put on a lot of weight.' 'Of course, she has. She's *going to have* / *will have* a baby.'
- 2 'I've made up my mind. I'm *going to be* / *will be* a doctor.'
- 3 I think you *are going to love* / *will love* England.
- 4 Don't give him any money, he's *just going to spend* / *ll just spend* it on computer games.
- 5 'I've got a headache.' 'I'll *get* / *'m going to get* you some aspirins.'
- 6 I've drawn out the pin, the grenade *will* / *is going to* explode.
- 7 The road is too slippery and he's driving too fast. He *will* / *is going to* crash.
- 8 'This bag costs € 250 but the green one is cheaper.' 'OK, I'll / *'m going to* buy the green one.'

Object pronouns

1 Highlight the object pronouns.

From: phildunphy@gmail.com
To: jpritchett@hotmail.com
Subject: Fw: Fight at school

Hi Dad,
Bad start for Luke and Manny!
They got into trouble at school. See below.
Give me a call.

Love
Claire

From: daveclarkson@palmsspringsK12.edu
Sent: Tuesday, September 10, 11:03 am
To: phildunphy@gmail.com
Subject: Fight at school

Dear Mr and Ms Dunphy,
Your son Luke and his uncle Manny got into a fight today.
The headmaster and I would like to discuss it with you. Can you tell us when we can meet? To me it is clear that we also need to talk to them about the fight.
Luke only has a painful lip but he's OK. Can you talk to him about the fight?
Manny's mother is coming tomorrow afternoon. I invited her this morning.
Please let me know if tomorrow afternoon is OK for you.
Hope to hear from you soon.

Mr Clarkson

2 Complete the text with the correct pronoun or possessive adjective.

<p>I think that I live in the messiest house in the country. I'm not very tidy and neither is my brother.</p>	<p>1</p>
<p>When you see tops, bras or tights lying around the bathroom, they are always (1) My mother's clothes are never on the floor: she keeps (2) ... neatly in her bedroom closet. I know that I should throw (3) ... dirty clothes in the laundry basket, but I usually just drop (4) ... on the floor when I get into the shower.</p>	<p>2</p>
<p>My brother loves reading. (5) ... a real bookworm: books, comics, magazines ... When you see books on top of the toilet tank, you can be sure that they are (6)</p>	<p>3</p>
<p>My mother has long ago given up trying to keep things organised. She says that she has better things to do than spend (7) ... precious time cleaning up after the two of us.</p>	<p>4</p>
<p>'I just have a few hours per day to myself', she says, 'and I don't feel like spending (8) ... picking up after the two of you. Let me take care of my things and you take care of (9)' I can understand that. My parents both work hard and they do not have a lot of free time. I think that my time is precious and so is (10) My brother and I are, however, a little embarrassed when it comes to sleepovers with friends of (11) Most of (12) ... invite us regularly to spend the night at (13) ... houses, but we are just too ashamed to ever invite them to spend a night at (14)</p>	<p>5</p>
	<p>6</p>
	<p>7</p>
	<p>8</p>
	<p>9</p>
	<p>10</p>
	<p>11</p>
	<p>12</p>
	<p>13</p>
	<p>14</p>

Le cas possessif

1 Match the characters with their favourite items. Use the possessive case.

cup of coffee - television - newspaper - donut - house - skateboard



1 Homer



Bart



The neighbour



The grandfather



The Simpsons



The parents

2 Reformulate these sentences using the possessive case.

<p>1 My friends have a very big house. 2 Annie has a fully equipped kitchen. 3 Tom has a large bedroom. 4 Chris has a new computer. 5 The children have an amazing playroom.</p>	<p>1 house is very big. 2 kitchen is fully equipped. 3 bedroom is large. 4 computer is new. 5 playroom is amazing.</p>
--	--

3 Answer the following questions using the possessive case when it's possible.

<p>1 What's the name of your English teacher? 2 Where is the office of the director? 3 What is the date of the exams? 4 What is the colour of your classroom? 5 What is the job of your father/mother?</p>	<p>1 2 3 4 5</p>
--	--

Can / Could / Must

**1 Read the notes and underline the modals.
Then say if the sentences are true or false.**

Hello Harry, ✂

Could you take care of dinner tonight? I must work late.

Perhaps Gary can set the table.

Bryan must help with the washing-up.

Kiss!

Suzy

Hello children! ✂

You must do your homework first! Then, you can watch TV.

You must help your father to take care of dinner.

Bryan, could you feed the cat?

See you tonight!

	True	False
1 Les enfants peuvent faire leur devoir s'ils en ont envie.	<input type="checkbox"/>	<input type="checkbox"/>
2 Bryan doit faire la vaisselle.	<input type="checkbox"/>	<input type="checkbox"/>
3 Les enfants doivent regarder la TV.	<input type="checkbox"/>	<input type="checkbox"/>
4 Bryan demande la permission de nourrir le chat.	<input type="checkbox"/>	<input type="checkbox"/>
5 Gary doit mettre la table.	<input type="checkbox"/>	<input type="checkbox"/>
6 Bryan doit aider à faire la vaisselle.	<input type="checkbox"/>	<input type="checkbox"/>

2 Complete the sentences with *can, can't, could, couldn't*.

1 I'm afraid I ... remember his number.	.....
2 Last week he ... go to work because he was ill.	.....
3 You ... get access to the file unless you know the password.	.....
4 He ... sing like an angel when he was twelve.	.....
5 I ... lift the table because it was too heavy.	.....
6 The pupils worked hard in class so they ... leave early.	.....

3 Can you do these four things? Write your own answer.

(play tennis)	.....
(speak Spanish)	.....
(drive a car)	.....
(ride a bike)	.....

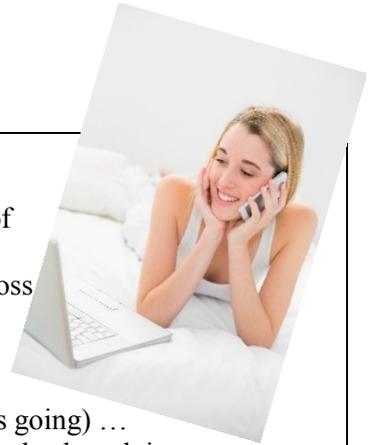
4 Make questions with the sentences of exercise 3. Ask if he can do it and for each sentence give a negative or a positive short answer.

Questions	+/-	Answer
.....	+
.....	-
.....	+
.....	-

Past simple or past continuous

1 Choose the correct form: past simple or past continuous.

Yesterday, my older sister (1 *called / was calling*) ... while I (2 *did / was doing*) ... my homework. She said that she (3 *called / was calling*) ... me on her mobile phone. She works in the café of the Natural History Museum, two days a week. I couldn't believe she (4 *made / was making*) ... a phone call during working hours because her boss is very strict. She said there weren't any visitors yet and she (5 *didn't plan / wasn't planning*) ... on cleaning the coffee machine. While we (6 *talked / were talking*) ..., I (7 *heard / was hearing*) ... her boss yell, 'Sofia, are you making a phone call?' All of a sudden, the line (8 *went / was going*) ... dead. I (9 *hung / was hanging*) ... up the phone and (10 *went / was going*) ... back to doing my homework. A couple of hours later, she (11 *texted / was texting*) me that her boss had fired her!



1	5	9
2	6	10
3	7	11
4	8	

2 Complete the article with the past simple or past continuous form of the verbs in brackets.

9-year old finds teeth belonging to prehistoric shark on South Carolina beach

While 9-year-old Kristen Barrick (1 to walk) ... down a South Carolina beach on her vacation, she (2 to find) ... a massive tooth belonging to an extinct shark species – the megalodon. Two days later she (3 to want) ... to look for more teeth on the same stretch of beach at Myrtle Beach, South Carolina. She (4 to look) ... for more teeth when her father (5 to see) ... something, but he (6 not to pick it up) because it looked like a rock.

Kirsten (7 to pick it up) ..., however, and so she (8 to discover) ... another megalodon tooth. The Barrick family (9 to send) ... photos of the teeth to Ripley's Aquarium in Myrtle Beach, where experts (10 to confirm) ... the teeth are those of the huge shark species.

Tim Handsel from Ripley's Aquarium (11 to tell) ... Fox News that finding megalodon teeth is not an everyday event, but the teeth are not uncommon. Handsel also (12 to say) ... storms and normal beach erosion have led to the uncovering of megalodon teeth. The teeth may be found in the states of North Carolina and South Carolina.



1	5	9
2	6	10
3	7	11
4	8	12

3 Complete the story of Lewis's experience of cheating. Use the past simple or the past continuous.

UK student admits using micro spy tech to cheat in exam

About three months ago I (1 to decide) ... to invest in a device for cheating because I really (2 to need) ... to pass my exams. I (3 not to know) ... how or where to find such a device. My friend then (4 to google) ... 'cheat in exams' and (5 to find) ... a pen with a hidden camera.

I (6 not to have) ... enough money myself, so I (7 to buy) ... the pen together with two friends. Because the pen (8 not to be) ... mine alone, I (9 cannot) ...

use it in every exam. While the supervisors (10 not to pay) ... attention, I (11 to take) ... screenshots of the exam questions which I then (12 to send) ... to my friend who (13 to whisper) ... the answers to me via an almost invisible earpiece. Luckily, I (14 not to get) ... caught. During the exam, I was really scared. While I (15 to write down) ... the information that my friend was giving me, I (16 to feel) ... terrible. But it was okay and I (17 to get) ... an A in my biology exam.

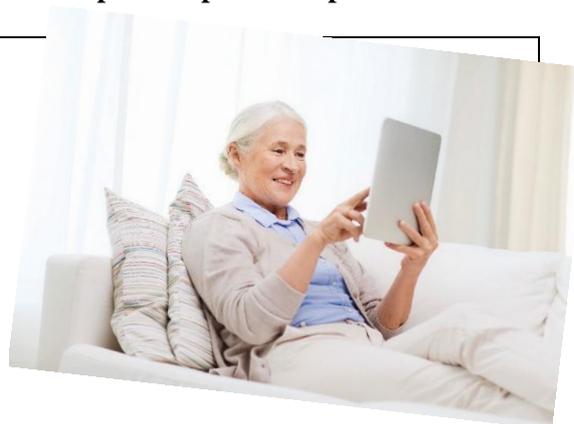


1	7	13
2	8	14
3	9	15
4	10	16
5	11	17
6	12	

4 Complete the story of another student who cheated. Use the past simple or the past continuous.

Letter to grandma

A college student had not studied at all for his final exam, so he (1 cannot) ... write the essay. He (2 not to know) ... anything about the subject. Of course, he (3 to know) ... that he was in deep trouble. But then he (4 to come up) ... with a great idea. While his classmates (5 to write) ... their essays, he (6 to spend) ... all of his time writing a letter to his grandma. He (7 to upload) ... the letter and (8 to run) ... to his dorm immediately. There he (9 to begin) ... writing his real essay while he (10 to look) ... at his books. He (11 to choose) ... the right words and (12 to write) ... nice sentences. Then he (13 to email) ... this essay to his grandma and (14 to wait) ... till the magic (15 to happen) The teacher (16 to call) ... him to ask about this strange email to his grandma. The student (17 to put) ... on a poker face and (18 to say) ..., 'Oh no, that was for my grandma. I had finished early and so I (19 to write) ... an email to her. I must have emailed my essay by mistake.' Sure enough, when the teacher (20 to call) ... the student's grandma, he (21 to find out) ... that she



had received a very strange essay in the mail. The teacher (22 to give) ... the student credit. The student (23 not to talk) ... much about his successful idea, but he (24 to think) ... that he could trust his two best friends. While he (25 to tell) ... them, they (26 to laugh) But afterwards they (27 to go) ... to the teacher to inform him about their friend's cheating. The teacher was shocked. The student had to tell the complete story. He (28 to get) ... a punishment and had to resit his exam.

1	8	15	22
2	9	16	23
3	10	17	24
4	11	18	25
5	12	19	26
6	13	20	27
7	14	21	28