

### Learner's worksheet - A job interview



# Worksheet 1

#### Warmer

- What can you see in the pictures?
- Write useful words in the boxes below each picture.
- Think about the job interview process. Put the pictures into the best order.









#### Task 2 – Comprehension

• Look at sentences 1-7 in the table below. Write TRUE or FALSE in the boxes below.

	TRUE or FALSE
<ol> <li>She emailed her application form and CV.</li> </ol>	FALSE. She sent everything in the post.
2. She got a telephone call to invite her for an interview.	
<ol> <li>She wanted to look clean, tidy and stylish for the interview.</li> </ol>	
<ol> <li>She wanted the people at the interview to have a good opinion of her.</li> </ol>	
5. They asked her about the things she can do well.	
<ol> <li>6. She had to do some writing (e.g. forms) at the interview.</li> </ol>	
<ol> <li>She is not excited about hearing from the interviewers in the future.</li> </ol>	







Task 3 - Read the transcript of the video called – 'A job interview'.

1	A few weeks ago, I saw an <b>advert</b> in a newspaper for a job I
2	really wanted. I <b>filled out</b> the application form, wrote my <b>CV</b>
3	and sent everything off in the post. A few days later I
4	received an email to invite me for an interview. I was so
5	excited, but very <b>nervous</b> .
6	I wanted to look really smart for the interview. I wore a
7	smart <b>suit</b> with a white shirt and my shiny, red shoes. I
8	wanted to make a good impression. At the interview they
9	asked me lots of questions. They asked me about my
10	previous work experience and skills that I've got for the
11	job. I also had to fill out some paperwork. I was <b>well-</b>
12	prepared, so I think it went well. Afterwards, the
13	interviewers shook my hand and said, "We'll <b>be in touch</b> ." I
14	am looking forward to hearing from them!







#### Task 4 – Vocabulary

• Complete the table below with words and phrases from Worksheet 3.

	Words and phrases which mean the same (words <b>in bold</b> )
1. next	
2. ready for the situation	
3. jacket and trousers/ skirt	
4. worried	
5. contact you	
6. past jobs	
7. completed	
8. a notice/ announcement	
9. Curriculum Vitae	







#### Task 5 – Grammar

• Write down the past tense of the verbs provided – you can find all the answers in the transcript on **Worksheet 2** 

	Infinitive	Past simple
1.	want	
2.	fill out	
3.	write	
4.	send	
5.	receive	
6.	wear	
7.	ask	
8.	have to	
9.	go	
10.	shake hands	

#### Task 5a - Past simple writing practice

- Work with a partner to write a short story using all 10 verbs.
- Use the past simple tense.









#### Task 6 – Conversation at a job interview

• Write the words in the correct order to make sentences or questions someone could ask you in a job interview.

а.	nice/ Good afternoon,/ to/ you./ meet/
	<u>Good afternoon, nice to meet you</u> .
b.	in touch./ Thank you/ We'll be/ for coming today.
с.	got/ any questions?/ Have you
d.	your/ tell us/ you/ previous work experience, /Can/ about/ please.
e.	in a team?/ you/ Do / work well
f.	start?/ could/ When / you
g.	this job?/ you want/ Why/ do
h.	a few questions./ would/ to ask/ We/ you/ like
i.	have you got/ help you/ What skills/ that/ in this job?/ would
j.	£10.50 per hour/ Sundays. / and work / Wednesdays to / You'll get







#### Task 7

- Complete the job interview conversation.
- Write the interviewer's questions from Worksheet 6 (a-i) in the correct places.

Totonviewon	Good afternoon, nice to meet you.
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Interviewee:	Hello. Nice to meet you, too.
Interviewer:	
Interviewee:	Ok, great. I'll do my best to answer them.
Interviewer:	
Interviewee:	Yes, of course. I am unemployed at the moment, but my last job was at a supermarket. I worked there for 18 months. Before that, I worked as a cleaner at a school.
Interviewer:	
	I'm very organised and always on time. I have good people skills and I am polite. I can cook and I have a certificate in food safety.
Interviewer:	
Interviewee:	I would like the job because this is a good organisation to work for. I like meeting people and talking to customers. Also, I can work at lunch times and in the evenings – the hours are good for me.
Interviewer:	
Interviewee:	
Interviewer:	
Interviewee:	Straight away!
Interviewer:	
Interviewee:	Yes. How much will I get paid per hour? Which days will I have to work?
Interviewer:	
Interviewee: Interviewer:	Thank you very much. I look forward to hearing from you.

• What job do you think the interview is for?

