

GRAMMAR

1) SOME, ANY, A or AN

Dénombrable ou indénombrable ? Complète les phrases suivantes avec 'some, any, a ou an.

1. I haven't got money. I would like to borrow from you.
2. She needs pen and paper to write a letter.
3. Has she got brothers or sisters or is she only child?
4. My parents would like to buy new washing machine but they need more money.
5. There isn't milk in the fridge. I must buy when I go to the shop.
6. I don't have car. I go to work with friend.
7. We have very good friends. They always give us help when we need it.
8. Buy flowers, chocolate and packet of biscuits!
9. I like reading book before going to bed.
10. The old woman hasn't children. She doesn't get help from anyone. Her neighbours sometimes buy..... food for her.

2) SIMPLE PRESENT

Conjugue les verbes entre parenthèses au Simple Présent à la forme indiquée :

+ : forme affirmative, - forme négative, ? forme interrogative.

1. She (eat, +) hamburgers in a fast food restaurant twice a month.

.....

2. Her parents (go, +) on holiday twice a year.

.....

3. (You – visit, ?) your grandparents every week?

.....

4. He (play, -) football at the weekend, he (play, +) on Wednesday afternoon.

.....

.....

5. I (like, -) eating sprouts. I (think, +) they are disgusting.

.....

Poursuis de la même façon avec les phrases suivantes :

1. We (swim, +) once a week. It (be, +) very healthy.

.....

2. Where (your cousins – live, ?)

.....

3. They (live, +) in Brighton.

.....

4. The doctor (come, +) once a month and (examine, +) my grandfather.

.....

.....

5. Why (she, phone, ?) you so often? (you, love, ?) her?

.....

6. He often (oversleep, +) and (miss, +) the bus. That's why he (arrive, +) late at school. He (say, +) he (hear, -) his alarm clock.

7. He (hate, +) reading. He never (buy, +) any books.

8. What time (the plane, leave, ?). It (take off, +) at 9.30.

9. He (write, +) to me every December and (wish, +) me a merry Christmas and a happy New Year.

10. My husband (go, +) on business trips.

11. The teacher (know, -) the names of all his pupils.

12. (your best friend, help, ?) you when you (be, +) in trouble?

13. When my daughter (catch, +) the plane and (go, +) on holiday, she (carry, +) a heavy suitcase with a lot of things she (need, -).

14. A mother (worry, +) about her children.

15. He (drink, -) any alcohol because he (to be, -) eighteen years old yet.

3) **FREQUENCY** (*voir grammaire vue en classe 'the foods'*)

Recopie la phrase en ajoutant la fréquence

1. My parents go to the theatre (often).

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2. We eat pizza (never).

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3. Students don't like studying a lot (usually).

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4. He arrives late (always).

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5. You go on holiday (twice a year).

.....

6. I'm very busy at the weekend (rarely).

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7. Teachers are on strike (never).

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8. Interesting TV-programmes begin very late (sometimes).

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9. You don't study your vocabulary (regularly).

.....

10. He's not very good at maths and he gets bad results (usually – often).

.....

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4) WOULD LIKE

Qu'aimerais-tu faire ? Ecris des phrases en utilisant les renseignements donnés. Utilise would like.

Visit/Paris :

Go/ Tour Eiffel :

Not/to do/ wash/ all the cars :
.....

Eat beans with mint sauce :

Not/buy aa new pair of socks :
.....

5) Réponds aux questions suivantes. Rédige une phrase complète !

1. What time do you usually get up?

.....

2. How do you get to school?

.....

3. What time do you arrive at school?

.....

4. What do you have for lunch?

.....

5. Who do you have lunch with?

.....

6. What time do you go home?

.....

7. What do you like doing in your spare time?

.....

8. What don't you like eating?

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9. What sports do you do?

.....

10. What kind of music do you usually listen to?

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6) **Maintenant tu réponds aux mêmes questions en parlant de ton/ta meilleur(e) ami(e) ou en parlant d'un membre de ta famille. Rédige une phrase complète.**

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7) **Construis ces phrases. Attention, n'oublie pas de conjuguer.**

1. The football player/every day/train.

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2. The taxi driver/beer or wine/drink/never.

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3. The teacher/not often/late/arrive/at school.

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4. The sun/not/a lot/shine/in England.

.....

5. It/rain/often.

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6. The interpreter/Chinese and English/speak/can.

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7. We/build/a swimming pool/would like/in our garden.

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8. The pilot/twice a week/fly.

.....

9. An air hostess/accompany/always/him.

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10. I/not like/eat/cabbage.

.....

Margaret's Letter

Tu es chez ton correspondant et vous décidez d'organiser ensemble un goûter d'anniversaire pour sa maman et ses amies. Au menu, whoopies pies à volonté.

Lis la lettre de la tante de ton correspondant qui explique la recette et dégage les ingrédients nécessaires afin de réaliser la liste des courses.

Fais attention : cette tante a beaucoup d'humour. Elle a ajouté des ingrédients inutiles à la recette pour la compliquer.

indique les lettres des étapes sur les pointillés.

Dans l'attente

SHOPPING LIST

F. Bake in the oven for 5 mins on the trays before transferring to a wire rack to cool completely.

I. Gradually add spoonfuls of the flour mixture along with the buttermilk, mixing well after each addition to make a smooth, thick cake mixture.

O. For the filling: put the butter in a mixing bowl and beat until soft. Add the icing sugar, beating well after each addition.

A. Preheat oven to 180°C.

L. Spoon the filling into a piping bag and pipe over the flat sides of the remaining pie halves.

R. Sift the flour, cocoa, bicarbonate and salt into another bowl.

O. For the topping: sift the icing sugar and cocoa powder into a mixing bowl and gradually mix in 5-6 tsp warm water to make it smooth. Spread thickly over the peaked side of half the cold pies, smoothing the icing with the back of a knife.

P. First make the pies. In a mixing bowl, cream the butter and sugar together until pale and creamy, then beat in the egg.

! To serve, when the iced pie tops are set, carefully sandwich them on to the filled pie halves. Enjoy!

L. Using a 5 cm diameter ice cream scoop, drop 6 to 8 scoops of the mixture on a baking tray, spaced well to allow for room for spreading.



