

Mes chers élèves,

Comme vous le savez, des mesures importantes ont été prises ces derniers jours afin de contenir au mieux et au plus vite cette pandémie qu'est le coronavirus.

L'idéal est de ne pas se présenter à l'école et que vous restiez , si possible, chez vous. Il va de soi que chaque personne doit agir dans un intérêt collectif et avec du bon sens (civique).

Cependant, restons sereins et courageux. Il ne sert à rien de paniquer.

Puis-je me permettre de vous rappeler les recommandations d'hygiène importantes et nécessaires :

- bien se laver les mains plusieurs fois par jour.
- si vous éternuez , dans un mouchoir à papier ou à défaut dans le plis du coude
- aérez si possible vos pièces de vie
- Gardez vos distances
- n'entrez pas en contact avec des personnes à risques et potentiellement malades.

Il s'agit d'une période cruciale à combattre ensemble et nous y arriverons !
Patience et prudence seront les maîtres mots !

Sachez que je suis et resterai à votre service pour vous aider tout au long de cette période exceptionnelle.

Comme vous pouvez l'imaginer nous n'allons pas rester inactifs. il s'agit d'une belle opportunité pour entretenir nos connaissances scolaires.

Par conséquent, je vous proposerai quelques exercices/travaux durant cette première semaine. D'autres suivront par la suite.

Je vous souhaite un bon travail dans le respect de chacun et surtout prenez bien soin de vous et de vos proches.

P.LOCATELLI

TO INTRODUCE MYSELF- ONESELF

A) En te basant sur 3 dessins suivants, complète les exercices suivants. Cependant, essaie de traduire en fonction de la situation.



Jim : Hello, Steve. How are you ?
Steve : I'm fine, thanks, Jim.
And you ?
Jim : Not too bad, thanks.



Judy : Mr Powell ?
Jim : Er....no. My name's Jim Tucker.
Judy : Oh, sorry.
Jim : What's your name ?
Judy : My name's Judy Scott.
Jim : Pleased to meet you, Judy.



Jim : This is Mr Powell. Steve, this is Judy Scott.
Steve : How do you do, Miss Scott.
Judy : How do you do, Mr Powell.
Steve : Well, please sit down, Miss Scott, and welcome to Global News.
Judy : Thank you.

b) Put the words in the correct order ! (place les mots dans le bon ordre)

- name / what's / your : _____ ?

- you / how / are : _____ ?

- My / Sylvia / name's : _____

c) Complete your conversation with Steve

You : What's _____ ?

Steve : My _____'s _____.

You : _____ to meet _____

_____ are you, Steve ?

Steve : Fine, _____.

d) Complete your conversation with Jim and Judy

Jim : _____, this _____ Judy Scoot.

Judy, this is _____.

You : _____ do you _____.

Judy : _____ do you _____.

e) A l'aide de l'image, essaie de traduire les dialogues.



Jim : Hello, Steve. How are you ?

Steve : I'm fine, thanks, Jim.

And you ?

Jim : Not too bad, thanks.

Jim : ?

Steve : ?

Jim :



Judy : Mr Powell ?

Jim : Er....no. My name's Jim Tucker.

Judy : Oh, sorry.

Jim : What's your name ?

Judy : My name's Judy Scott.

Jim : Pleased to meet you, Judy.

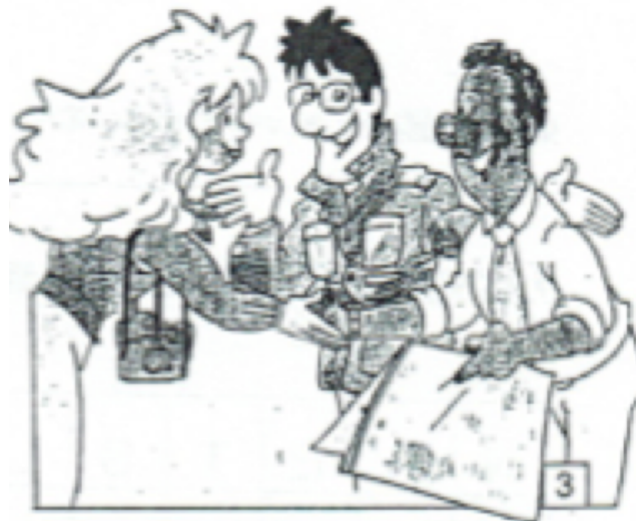
Judy : ?

Jim :

Judy :

Jim : ?

Judy :



Jim : This is Mr Powell. Steve,
this is Judy Scott.

Steve : How do you do,
Miss Scott.

Judy : How do you do,
Mr Powell.

Steve : Well, please sit down,
Miss Scott, and welcome to
Global News.

Judy : Thank you.

Jim :

Jim :

Steve :

Judy :

Steve :

Judy :



Tu vas en voyage à Londres avec ta classe. Quand tu descends du train, tu constates que tu ne retrouves plus ton sac. Ton prof te conduit au bureau des objets disparus. Tu expliques ton cas et l'employé te demande de compléter un document de déclaration de perte.

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DAILY ROUTINE - THE CLOTHES : GRAMMAR

A) Simple Present

A - Put in the correct verb forms.

- 1) Andy _____ the family car.
a) wash
b) washes
c) washs
- 2) Every morning my mother _____ at 6 o'clock.
a) get up
b) get ups
c) gets up
- 3) Mr. Black _____ e-mails in the evenings.
a) write
b) writes
c) writs
- 4) The girls _____ the shopping.
a) dos
b) does
c) do
- 5) Mandy and Susan _____ films every weekend.
a) watches
b) watch
- 6) His friend _____ to school.
a) gos
b) go
c) goes
- 7) Do you _____ milk in your tea?
a) like
b) likes
c) likes
- 8) _____ I correct?
a) Are
b) Be
c) Am
d) Is
- 9) It _____ a beautiful day today.
a) am
b) are
c) be
d) is
- 10) John often _____ handball.
a) play
b) plays
c) playes

B) Is it correct ?

1) Which sentence is in the Simple Present?

- a) He can a bike ride.
- b) He can ride a bike.
- c) He can rides a bike.
- d) He cans ride a bike.

2) Which sentence is in the Simple Present?

- a) He has read a book.
- b) He is reading a book.
- c) He read a book.
- d) He reads a book.
- e) He will read a book.

3) Which negative sentence is in the Simple Present?

- a) He do not reads a book.
- b) He does not read a book.
- c) He is not reading a book.
- d) He not read a book.

4) Which negative sentence is in the Simple Present?

- a) We do'nt work in a bank.
- b) We does not work in a bank.
- c) We don't work in a bank.

5) Which question is in the Simple Present?

- a) Do she work in an office?
- b) Do she works in an office?
- c) Does she work in an office?
- d) Work she in an office?
- e) Works she in an office?

6) Which question is in the Simple Present?

- a) From where do you come?
- b) Where do you come from?
- c) Where does you come from?
- d) Where dos you come from?

7) In which sentence is the Simple Present used correctly? C) Put

- a) Carol clean the bathroom.
- b) Carol cleans the bathroom. **the**

8) In which sentence is the Simple Present used correctly?

- a) Andrew wash the dishes.
- b) Andrew washes the dishes.
- c) Andrew washs the dishes.

Sentences in Simple Present

- 1) Frank / to read / comics
- 2) what / they / to eat / for breakfast
- 3) when / his mum / to come / home
- 4) to be / Peter / from Austria
- 5) Marie and Joe / to like / homework
- 6) you / to walk / to school
- 7) where / she / to live
- 8) why / you / to ride / your bike
- 9) how / Linda / to go / to the park
- 10) can / Ron / to speak / English

D) Put the sentences in the negative form

- 1) Kevin plays basketball.
- 2) Steve can make breakfast.
- 3) I run to school.
- 4) The kite flies into the air.
- 5) He is from Spain.
- 6) Mr Smith teaches French.
- 7) Sandy washes her hair.
- 8) The children know the answer.
- 9) She sits on a chair.
- 10) Anne and Sue carry a box.

E) Put the verbs in simple present in brackets

- 1) Jill _____ two children. (*to have*)
- 2) The pupils _____ songs in the classroom. (*to sing*)
- 3) Andy's brother _____ in an office. (*to work*)
- 4) She _____ my sister. (*to be*)
- 5) _____ you _____ English? (*to speak*)
- 6) The boys _____ computer games. (*not/to play*)
- 7) I often _____ to the cinema. (*to go*)
- 8) _____ she _____ stamps? (*to collect*)
- 9) Peter _____ e-mails. (*not/to write*)
- 10) She _____ to Menorca every summer. (*to fly*)

F) Wich answers are correct ?

1) Which verb forms are used in the Simple Present?

- a) Infinitiv
- b) Infinitiv + -ed
- c) Infinitiv + -ing
- d) Infinitiv + s
- e) have + Infinitiv + -ed

2) Which verb forms are correct?

- a) she are
- b) she has
- c) she hase
- d) she is
- e) she plays
- f) she plaies

3) Which verb forms are correct?

- a) he flies
- b) he flys
- c) he lives
- d) he livees
- e) he workes
- f) he works

4) Which sentences/questions are in the Simple Present?

- a) He's 15.
- b) Do you speak Spanish?
- c) I'm in room 201.
- d) She didn't help her mother.
- e) She doesn't like milk.
- f) We are reading a book.
- g) She drives a car.

5) What are typical signal words for the Simple Present?

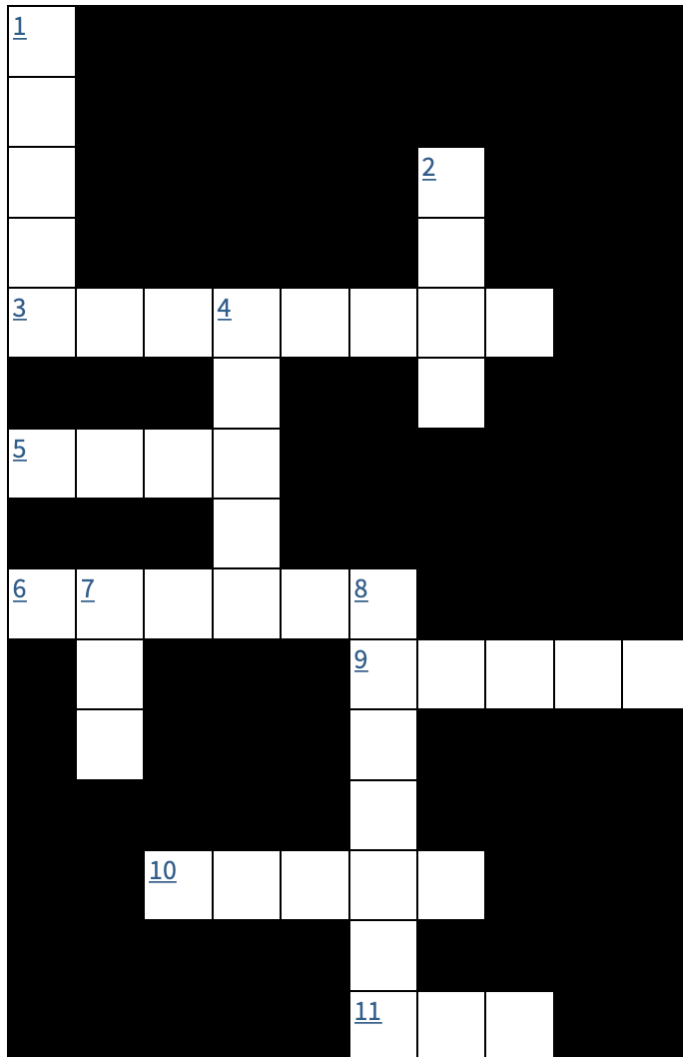
- a) always
- b) at the moment
- c) every day
- d) now
- e) often
- f) sometimes
- g) yesterday

6) Which verbs/auxiliaries can be negated by adding >not<?

- a) am
- b) read
- c) can
- d) is
- e) play
- f) are
- g) speak

THE FOODS : VOCABULARY

1) Fill in the words into the crossword : at the restaurant



Across

- 3. What kind of ...?
- 5. I'll have the
- 6. Have you ... a table?
- 9. Did you ... your meal?
- 10. Are you ready to ...?
- 11. Why don't you ... the pizza?

Down

- 1. Would you like a ... with it?
- 2. What's on the ...?
- 4. How would you like your ...?
- 7. I'm sorry, but the hamburgers are
- 8. What would like for ...?

2) Put the letters in the following words into the correct order and write them into the gaps.

1 wdanschi →

2 dbare →

3 kcoe →

4 trwae →

5 ubrtte →

6 ikml →

7 dlaas →

8 eta →

9 ttsoa →

10 cie rmeca →

1 cejiu →

2 iitbusc →

3 nbae →

4 ahm →

5 geg →

6 tmea →

7 efbe →

8 mleadone →

9 eeesch →

10 teocchlao →

1 esstew →

2 jma →

3 ywhkis →

4 fhsi →

5 spchi →

6 reeb →

7 saurg →

8 eirc →

9 cichenk →

10 ckae →

1 pinsach →

2 rlfuo →

3 llor →

4 eeocff →

5 apgreifrut →

6 neiw →

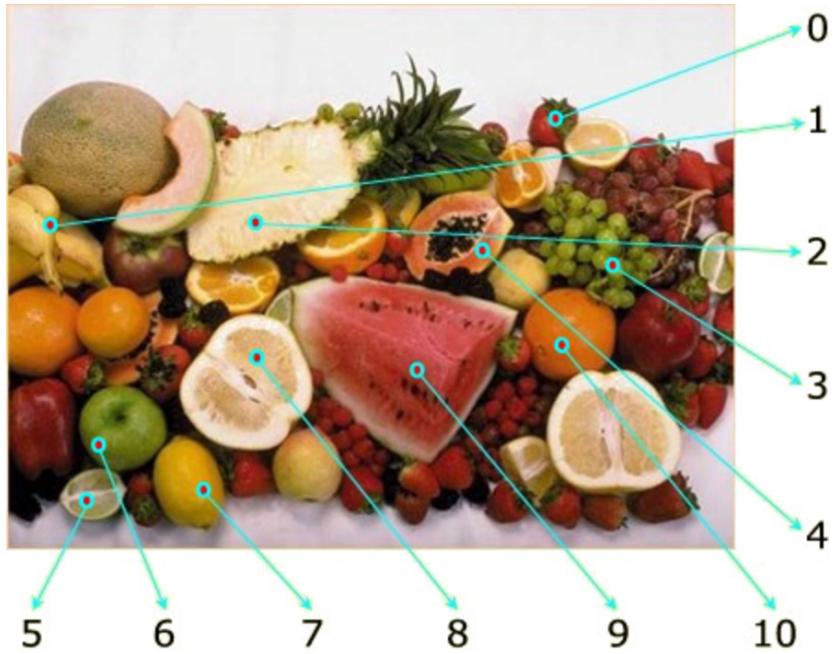
7 spscri →

8 ussaage →

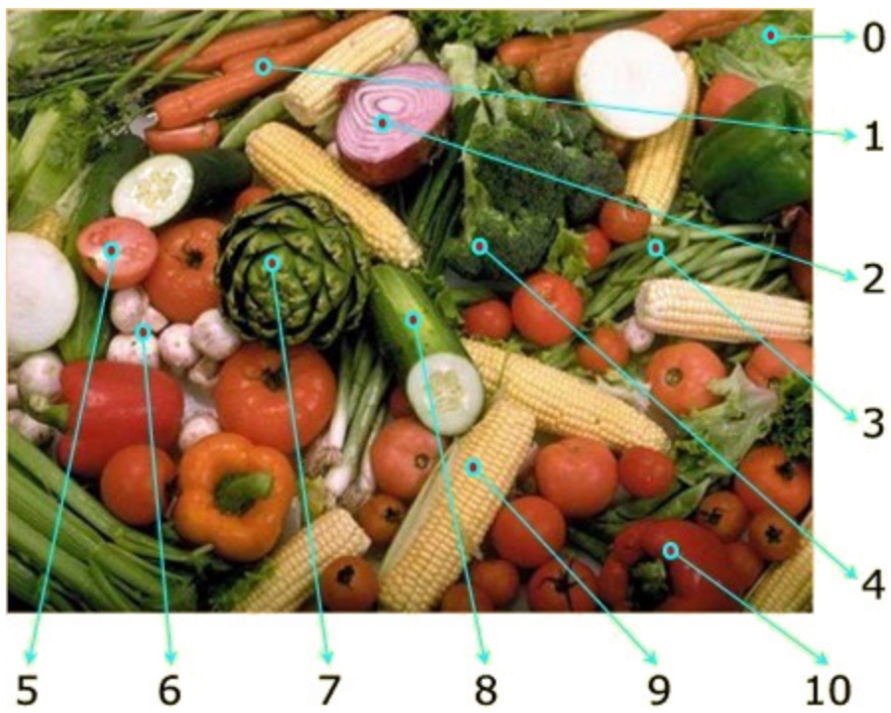
9 epa →

10 oehyn →

3) Write the correct words into the gaps. You can either use the singular or the plural form of the words.



- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10



1

2

3

4

5

6

7

8

9

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