

4^{ème} Vente CEFA Mathématiques

Bonjour à tous et à toutes,

J'espère que ce petit mot vous trouvera en grande forme ...

Nous le sentions, nous en parlions jeudi passé mais l'annonce de mettre fin à l'école en présentiel avant le début de la Toussaint est une vraie surprise.

Nous verrons pour la suite mais pour terminer cette semaine, je vous propose un petit exercice que vous aviez apprécié la dernière fois.

Prenez soin de vous, portez votre masque correctement et respecter les gestes barrières.

Bon courage pour votre travail.

A très bientôt.

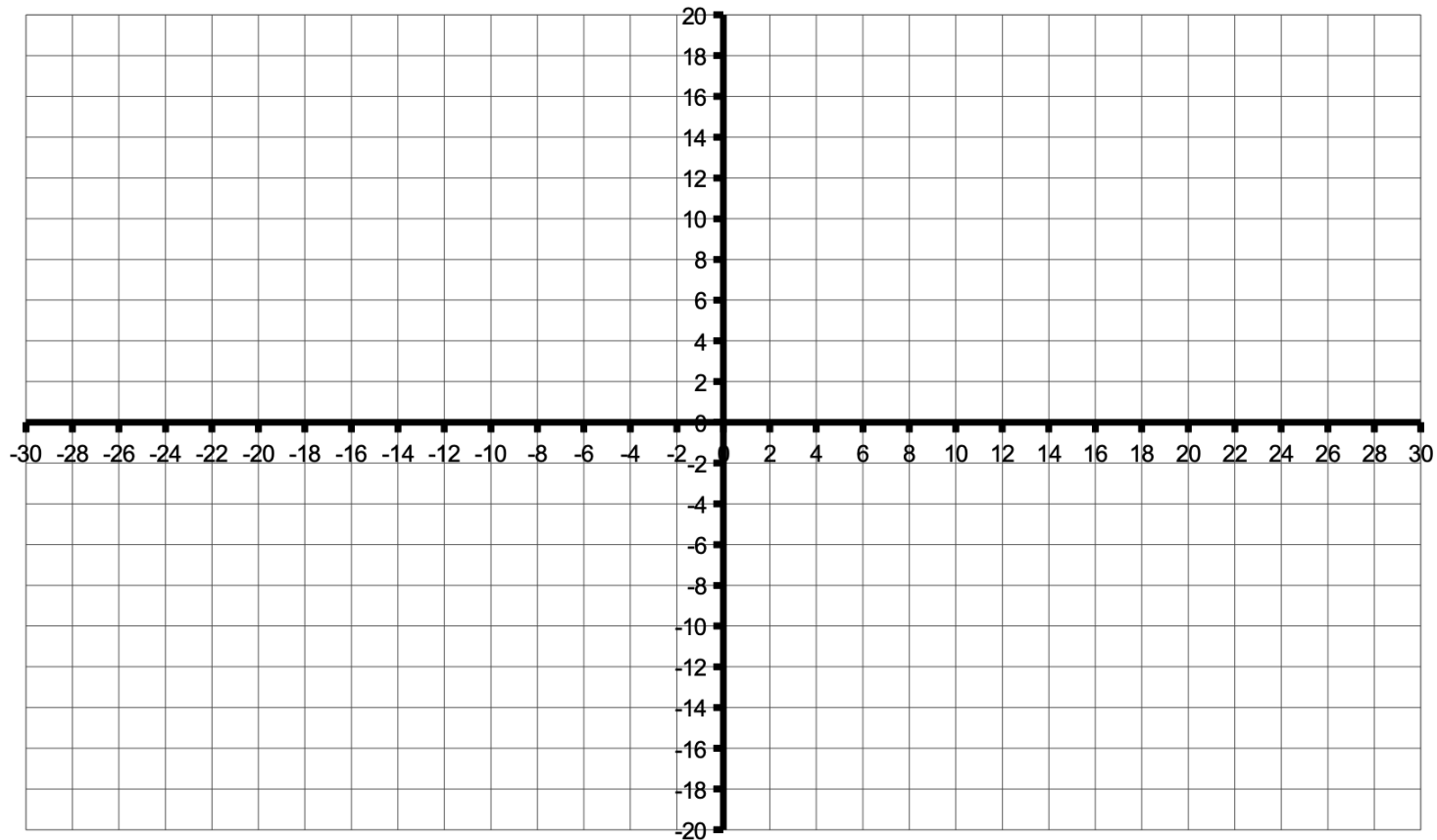
N'hésitez pas à prendre contact avec moi via Messenger (Dept Adant Johann Marie) et à rejoindre le groupe-classe.

Mme ADANT

HALLOWEEN CARTESIAN ART

Relie les points au fur et à mesure.

(3, 3), (5, -1), (6, -2), (8, 0), (10, 4), (12, 8), (13, 12), (13, 16), (15, 15), (19, 15), (22, 15), (24, 15), (26, 16), (25, 14), (23, 10), (22, 6), (19, 5), (17, 3), (16, 1), (15, -3), (15, -7), (13, -8), (11, -10), (9, -12), (8, -14), (7, -18), (5, -16), (1, -14), (0, -14), (-4, -15), (-6, -17), (-8, -15), (-10, -13), (-11, -12), (-12, -12), (-13, -12), (-14, -13), (-17, -15), (-18, -15), (-22, -13), (-24, -12), (-25, -12), (-27, -13), (-25, -11), (-23, -8), (-21, -5), (-19, 0), (-15, -2), (-12, -4), (-10, -5), (-7, -6), (-4, -6), (-1, -6), (-1, -3), (-2, 1), (0, -1), (1, 0), (2, 0), (3, 1), (3, 3),

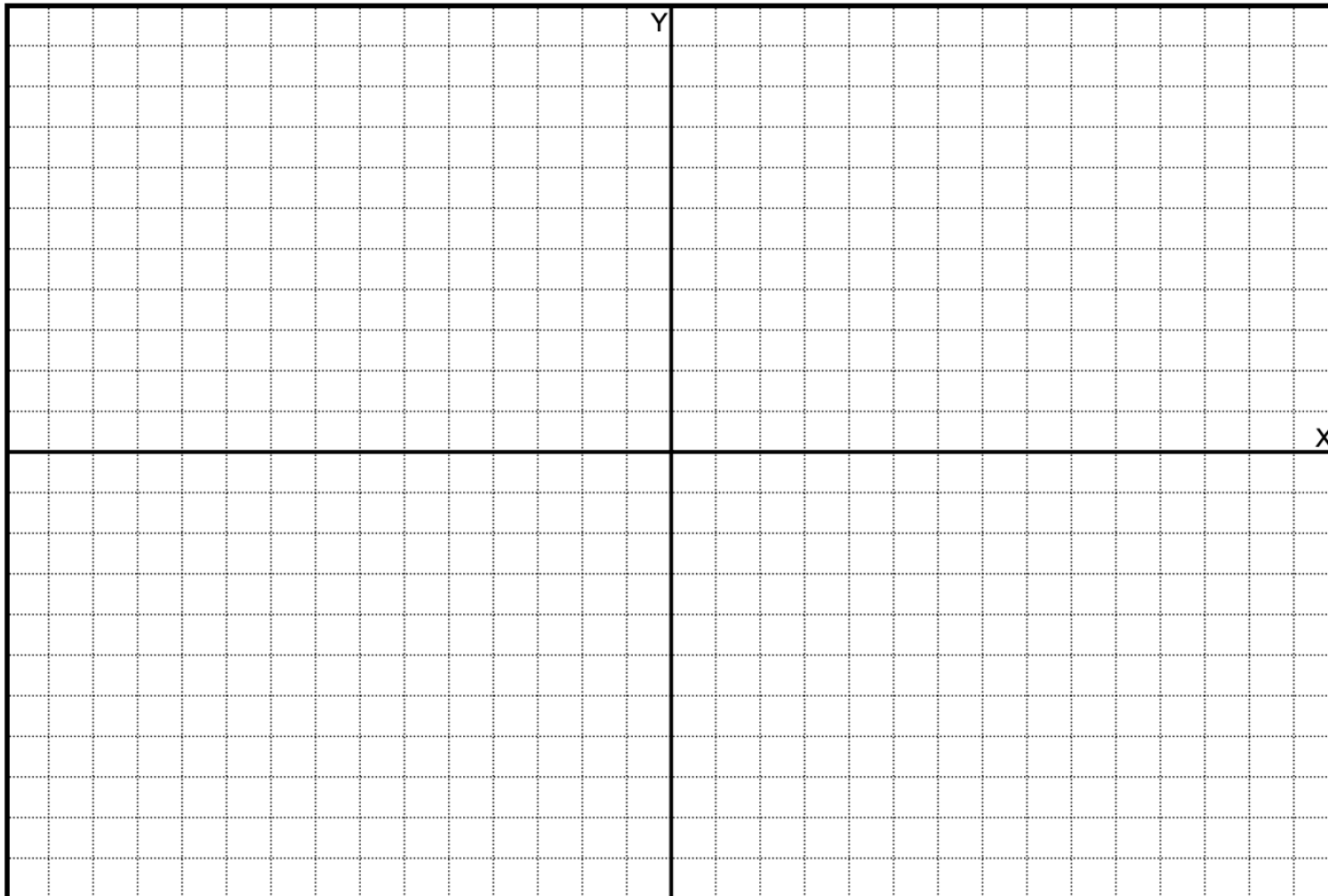


GRAPHING / COORDINATE PLANE

NAME:

DIRECTIONS: PLOT THE POINTS ON THE GRAPH BELOW. CONNECT THE POINTS WITH LINE SEGMENTS AS YOU PLOT THEM. KEEP CONNECTING THE POINTS UNTIL YOU SEE ***LINE ENDS***. THEN START THE NEXT GROUP. SHADE IN WHEN FINISHED.

HAVE YOU SEEN RED?



- | | | | | | |
|--------------|-------------|-------------|-----------------|-----------------|-----------------|
| 1. (-5 , -3) | (7 , 10) | 4. (5 , -3) | 6. (5 , 0) | 9. (-3 , -7) | 11. (4 , -1) |
| (-4 , -5) | (8 , 10) | (4 , -5) | (4 , -1) | (-1 , -8) | (4 , 0) |
| (-3 , -7) | (9 , 7) | (3 , -7) | (2 , -1) | (1 , -8) | (3 , -1) |
| (-3 , -6) | (8 , 4) | LINE ENDS | (4 , 0) | (2 , -6) | SHADE IN |
| (-2 , -4) | (7 , 1) | | (5 , 0) | (1 , -5) | LINE ENDS |
| (-1 , 0) | (3 , 4) | 5. (7 , 1) | LINE ENDS | (-1 , -5) | |
| LINE ENDS | (0 , 1) | (8 , -3) | | (-2 , -6) | 12. (-7 , 4) |
| | (-3 , 4) | (9 , -7) | 7. (1 , 0) | (-1 , -8) | (-7 , 9) |
| 2. (-7 , 1) | (-7 , 1) | (8 , -7) | (2 , -4) | SHADE IN | (-4 , 6) |
| (-8 , 4) | LINE ENDS | (7 , -6) | (3 , -6) | LINE ENDS | (-4 , 5) |
| (-9 , 7) | | (4 , -9) | (3 , -7) | | (-6 , 3) |
| (-8 , 10) | 3. (-5 , 0) | (1 , -10) | (1 , -8) | 10. (4 , 6) | (-7 , 4) |
| (-7 , 10) | (-4 , 0) | (-1 , -10) | LINE ENDS | (7 , 9) | SHADE IN |
| (-5 , 9) | (-2 , -1) | (-4 , -9) | | (7 , 5) | LINE ENDS |
| (-3 , 7) | (-4 , -1) | (-7 , -6) | 8. (-4 , -1) | (6 , 4) | |
| (-2 , 6) | (-5 , 0) | (-8 , -7) | (-4 , 0) | (4 , 5) | |
| (0 , 7) | LINE ENDS | (-9 , -6) | (-3 , -1) | (4 , 6) | |
| (2 , 6) | | (-8 , -2) | SHADE IN | SHADE IN | |
| (3 , 7) | | (-7 , 1) | LINE ENDS | LINE ENDS | |
| (5 , 9) | | LINE ENDS | | | |

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LINE ENDS : Stop au niveau des traits

SHADE IN : Grisonne