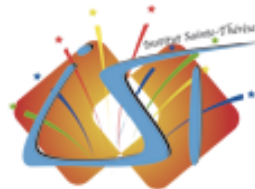


Name:

Surname:

Date:

Classe:



Hello everybody !

Here we go again, courses have been suspended. However, it doesn't mean that we are on holiday...not yet! We have to go on working and learning, and therefore here is your first file that will allow you to keep practicing your English!

Nous y voilà à nouveau, les leçons ont été suspendus. Cependant, cela ne signifie pas que nous sommes en vacances... pas encore ! Nous devons continuer de travailler et d'apprendre, et pour cela voici le premier dossier qui vous permettra de continuer à pratiquer votre anglais !

This file contains the Chapter1_Nice to meet. You have got it already. Please work on pages 3-4-5. If you have some questions about the content or some exercises you don't understand, feel free to send me a message on our Messenger group or an email at the following mailing address: petitferro@gmail.com. I'll do my best to help you.

Ce dossier contient le chapitre1_Nice to meet you. Vous l'avez déjà reçu en classe. Travaillez svp sur les pages 3-4-5. Si vous avez des questions à propos du contenu ou quelques exercices que vous ne comprenez pas, vous pouvez m'envoyer un message sur notre groupe Messenger ou un email à l'adresse suivante : petitferro@gmail.com . Je ferai de mon mieux pour vous aider.

(n'abusez cependant pas des messages et des emails, afin que nous puissions tout de même nous y retrouver).

**Take care of you and your family! Stay safe!
Mrs Ferro.**

CHAPTER 1 – NICE TO MEET YOU!

1. Introducing yourself

Hello, nice to meet you!

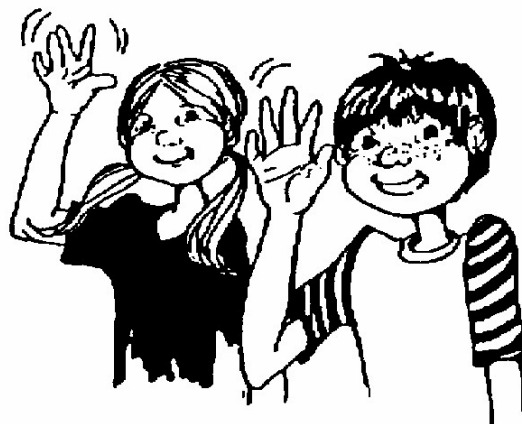
My name is Sarah, I come from Belgium and I am Belgian. I am 16 years old. I live in a house with my parents and my brother. I have got a dog and a cat.

I go to school in St-Augustus, not far from my house. My favourite school-subject is English, of course, but I also like mathematics and sciences.

During my free-time, I like listening to music, dancing and watching television. I hate sport! Football, baseball, running, boxing, ... that's absolutely not for me!

On this picture, you can see me and my best friend, Lucas. He is 17 years old and he is American. He comes from the United-States of America. He lives with his parents too but he is an only child. He has not got any brothers or sisters. His favourite school-subjects are French, arts and geography. He is very kind! He likes riding a bike, eating and sleeping. These are his hobbies.

And you? Who are you?



Tâche 1 – Reading : *qui sont les deux personnes sur cette photo ? Lis le texte puis coche la bonne réponse.*

- ☐ Des frères et sœurs.
- ☐ Deux amis.
- ☐ Des camarades de classe.

Tâche 2 – Reading : *Complète le cadre ci-dessous en FRANÇAIS !*

Name :	Sarah	Name :	Lucas
Age :		Age :	
Nationality :		Nationality :	
Family :		Family :	
Pets/animals :		Pets/animals :	
Favourite school-subject(s) :		Favourite school-subject(s) :	
Hobbies :		Hobbies :	

Tâche 3 - Code : comment disent-ils dans le texte Retrouve l'information et recopie la ci-dessous.

« Je m'appelle Sarah » : _____

« Je viens de Belgique » : _____

« Je suis Belge » : _____

« J'ai 16 ans » : _____

« J'ai un chien et un chat » : _____

« Ma matière préférée est l'anglais » : _____

« J'aime écouter de la musique » : _____

« Je déteste le sport » : _____

Tâche 4 - Speaking/Writing : c'est ton tour ! Transforme les phrases ci-dessus avec tes informations personnelles. Réponds aux questions. Ensuite, présente-toi aux autres élèves !

- What's your name? _____
- Where are you from ? _____
- What is your nationality? _____
- How old are you? _____
- Have you got any pet? _____
- What's your favourite school-subject? _____
- What do you like doing? _____
- What do you hate doing? _____

Asking questions

Task 1 - Listening/reading : *Maddy is a new pupil and she doesn't know anybody yet. She's waiting alone in the corridor. Steven, a second year student, sees her and starts talking to her. Listen and read the dialogue. (getup1_Livre élève asking questions_Maddy)*

Steven - Hi, how are you?

Maddy - I'm OK, thanks. And you?

Steven - Fine, thanks. Are you a new student?

Maddy - Yes, I am.

Steven - I'm Steven. And you? What is your name?

Maddy - I'm Maddy, Maddy Macintosh.

Steven - Nice to meet you. Where are you from, Maddy?

Maddy - I'm from Glasgow, in Scotland.

Steven - And where do you live?

Maddy - Well, my father has got a new job in the city centre, so we live in a house near his work.

Steven - And how old are you?

Maddy - I'm twelve.

Steven - Have you got any brothers or sisters?

Maddy - No, I haven't. I'm an only child.

Steven - What do you like doing during your free-time? Do you like sport?

Maddy - No, I don't like sport at all, but I really like listening to music and I also play the guitar.

Steven - Great! I play in a band. Perhaps you can join us.

Maddy - Good idea! I'd love to.



Task 2 - Reading : read the dialogue again and find the questions that match the following answers.

- | | |
|---------|----------------------------|
| 1. | I'm twelve. |
| 2. | I live in the city centre. |
| 3. | My name's Maddy. |
| 4. | I like listening to music. |
| 5. | I'm from Scotland. |
| 6. | No, I don't like sport. |
| 7. | No, I'm an only child. |

Task 3 - Speaking : fill in the dialogues. Work in pairs and role-play the dialogue.

- Hello! What's your name? - My name's Charlotte. - What's your surname? - Gainsburgh. - And how old are you? - I'm eleven years old. - Where are you from? - I'm from London.	- Hello! ? - My 's Casper. - And what's your ? - Smith. - you? - I'm fourteen. - you ? - London.
---	---



- Hi, my name's Emma.? - My name's Maria. - And? - Blacksmith. - ? - I'm 15. - ? - I cycling and surfing on the Internet.	- ? - Ronald. - And you? - I'm nine - What's ? - My 's Cruz. - And where ? - I London. - ? - No, I'm an child.
---	---

Task 4 - Listening : now it's your turn. You would like to find an English-speaking penfriend. You found a website where you can listen to the interview of English-speaking teenagers. Listen to the dialogues and fill in the tables. (getup1_Livre élève asking questions_penfriends)

	Extract 1 	Extract 2 
First name	Brian	Cindy
Surname		
Age		
Country		
City		
Family		
		
		

Task 5 - Writing : your English teacher would like to get information about his/her new pupils. Complete the following form.

COMPLETE THIS FORM IN BLOCK LETTERS.

Surname : I like :

First name :

Age : I don't like :

City :

Mobile phone number :

Brothers and sisters :

Best friend : Date:

Signature :

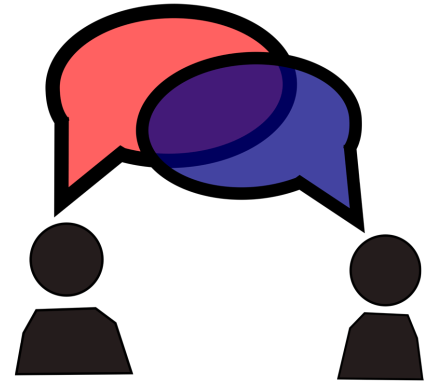
Task 6 - Writing : using the information from the form, write a little text about yourself. If you want, you can illustrate your text with some pictures or drawings.

A blank sheet of white paper with horizontal blue lines. A vertical red line runs down the left side, creating a margin. The paper has a slight shadow and a folded corner effect at the bottom left.

Task 7 - Speaking : work in pairs. Ask your partner questions in order to know more about his/her new identity. Ask your teacher for a card.

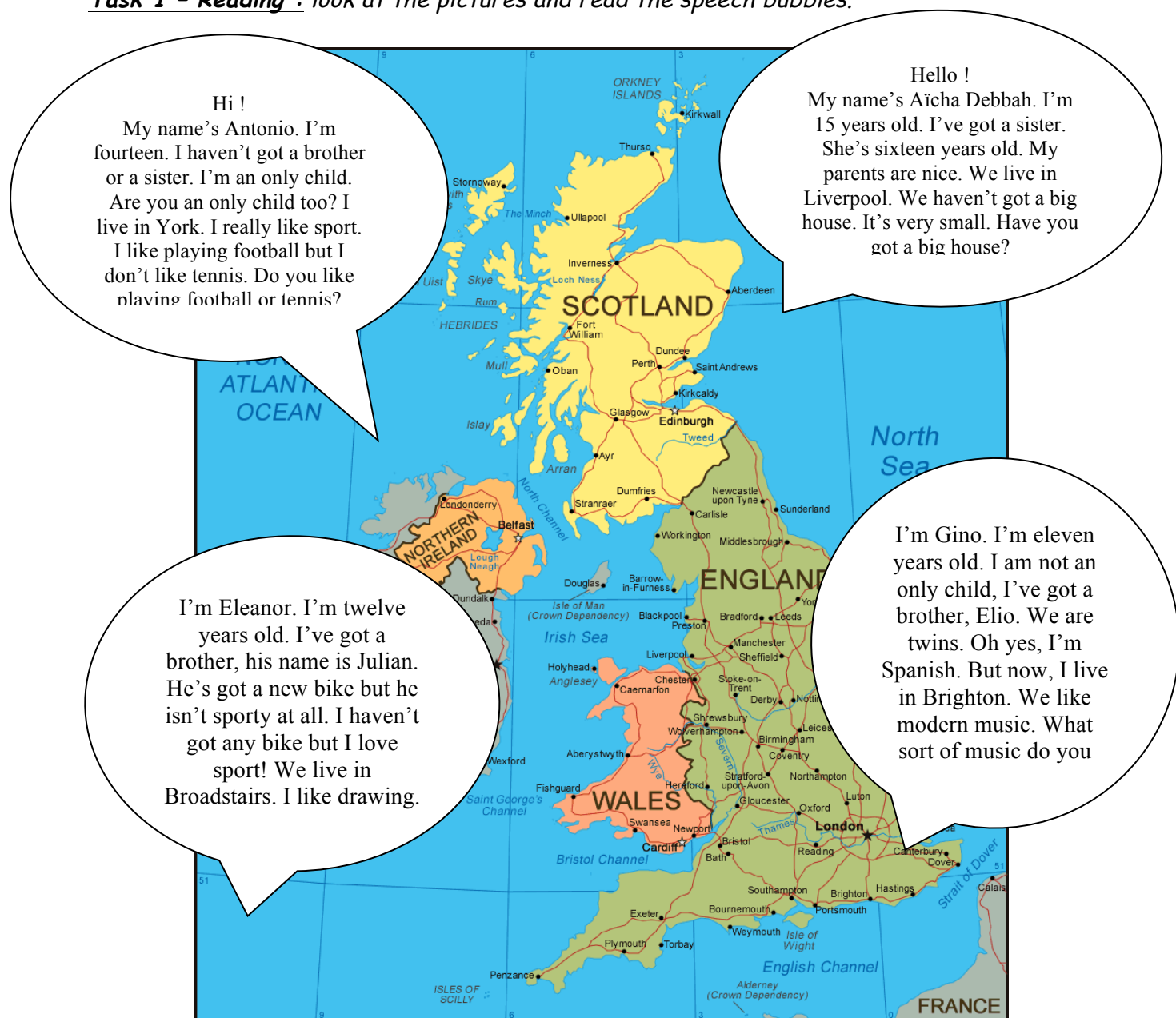
Demande lui:

- Son nom de famille
- Son prénom
- Son âge
- Où il/elle habite
- Si c'est une ville ou un village
- S'il/elle a des frères et sœurs
- Ce qu'il/elle aime / ce qu'il/elle aime faire
- Ce qu'il/elle n'aime pas / ce qu'il/elle n'aime pas faire



2. Subject pronouns, to be, have got

Task 1 - Reading : look at the pictures and read the speech bubbles.



Task 2 - Reading : read the speech bubbles again. Who says what? Put a cross in the right column.

	Aïcha	Eleanor	Gino	Antonio
1. I like modern music and I am Spanish.				
2. I am twelve years old ; and I like drawing.				
3. I am an only child and I like playing football.				
4. I have got a small house in Liverpool.				

Task 3 - Reading : True or false? Correct the mistake orally.

	TRUE	FALSE
1. I am Gino. My twin brother's name is Elio.		
2. Antonio is fourteen years old and he likes sport.		
3. Aïcha lives in Liverpool. She is thirteen years old.		
4. Elio is eleven years old and he is an only child.		
5. Aïcha's parents are nice.		
6. Eleanor has got a new bike.		

Task 4 - Reading : How do they say that in the speech bubbles?

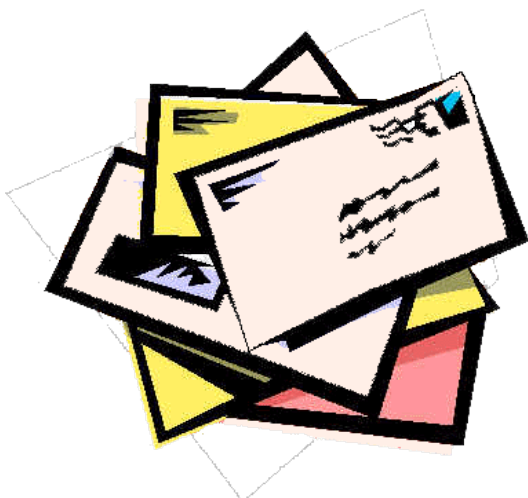
1. Je suis un enfant unique.
2. Es-tu aussi enfant unique ?
3. J'ai treize ans.
4. Nous sommes jumeaux.
5. Nous n'avons pas une grande maison.
6. J'ai un frère.
7. Elle a 16 ans.
8. Elle (la maison) est très petite.

Grammaire : les pronoms personnels sujets

➔ Voir « Fiche 1 - Les pronoms personnels sujets »



Task 5 - Grammar : Fill in the letter with the correct subject personal pronoun.



Hi !

_____ 'm Gianna and _____ live in London.

_____ 'm English. I have got two brothers: Tom (_____ is 15) and Josh (_____ is 18).

_____ are horrible ! At home, _____ speak English and _____ are studying French at school.

My friend's name is Lea. _____ lives in London too and _____ is 12.

And you? Where do _____ live ? What languages do _____ speak ? Do _____ have any brothers or sisters? What are their names?

XXX

Task 6 - Grammar : Replace the underlined words with the right subject personal pronoun.

- a. Peter is ten years old. Peter
 lives in London. Peter likes
 cats. His brother is Alex.
Peter and Alex speak English
 at home. Peter and Alex are
 studying French at school.
- b. Marine is eight years old.
Marine and I live in Gosselies.
Marine really likes dogs.
Marine and her friend are at
 school.

Task 7 - Reading : Look for the missing form in the previous exercises (tasks 1 to 6).
 Translate them into French.

TO BE / ETRE / FORME AFFIRMATIVE		
FORME AFFIRMATIVE PLEINE	FORME AFFIRMATIVE CONTRACTEE	TRADUCTION
I twelve years old.	I Gino.	Je suis.
You are happy.	You're happy.	.....
He an only child.	Julian my brother.	.....
She thirteen years old.	She's thirteen years old.	.....
My twin brother's name Elio.	It's Elio.	.....
We twins.	We're twins.	.....
You are brothers and sisters.	You're brothers and sisters.	.....
Aïcha's parents nice.	They're very nice.	.....

TO BE / ETRE / FORME NEGATIVE		
FORME AFFIRMATIVE PLEINE	FORME AFFIRMATIVE CONTRACTEE	TRADUCTION
I an only child.	I an only child.	Je ne suis pas.
You are not happy.	You aren't happy.	.....
He is not sporty at all.	He sporty at all.	.....
She is not my sister.	She's my sister.	.....
It is not my dog.	It isn't my dog.	.....
We are not twins.	We aren't twins.	.....
You are not brothers and sisters.	You aren't brothers and sisters.	.....
They are not strict at all.	They strict at all.	.....

HAVE GOT / AVOIR / FORME POSITIVE		
FORME AFFIRMATIVE PLEINE	FORME AFFIRMATIVE CONTRACTEE	TRADUCTION
I a small house.	I a brother.	J'ai
You have got a cat.	You've got a cat.	.....
He has got a new bike.	He a new bike.	.....
Eleanor a new bike.	She's got a new bike.	.....
The house has got a bog garden.	It's got a big garden.	.....
We have got a big house.	We've got a big house.	.....
You have got a guitar.	You've got a guitar.	.....
They have got a new car.	They've got a new car.	.....

HAVE GOT / AVOIR / FORME NEGATIVE		
FORME AFFIRMATIVE PLEINE	FORME AFFIRMATIVE CONTRACTEE	TRADUCTION
I have not got a brother or a sister.	I a brother or a sister.	Je n'ai pas.
You have not got a cat.	You haven't got a cat.	.....
He has not got a new bike.	He hasn't got a new bike.	.....
She has not got a new bike.	She hasn't got a new bike.	.....
It has not got a big garden.	It hasn't got a big garden.	.....
We have not got a big house.	We a big house.	.....
You have not got a guitar.	You haven't got a guitar.	.....
They have not got a new car.	They haven't got a new car.	.....

Grammaire : les verbes 'Etre' et 'Avoir'

→ Voir « Fiche 2 - To be - Have got »



Task 8 - Grammar : Complete the sentences with the verb 'To be'.

1. My name _____ Nicholas.
2. I _____ twelve years old.
3. My mother's name _____ Karen and she _____ 36 years old.
4. My father _____ a policeman (negation), he _____ a fireman.
5. We _____ English (negation). We _____ from the USA.
6. Sarah _____ my sister.
7. My sister _____ eleven years old.
8. Gaffy _____ our dog.

Task 9 - Grammar : Complete the sentences with the verb 'Have got'.

1. I _____ two sisters.
2. We _____ a big house, but we _____ a big garden (negation)
3. My older sister _____ a new tennis racket.
4. My parents _____ a new car.
5. We _____ a dog (negation).
6. I _____ new friends in the city.
7. _____ you _____ a big family?

Task 10 - Grammar : Bruno would like to find a new penfriend. Here is the text he has written on the website 'Worldwide Pendriends'. Fill in with the verbs 'to be' or 'have got'.

Hi !

I _____ Bruno. I _____ fifteen years old. I would like to find a new pen friend. I _____ two brothers, Jimmy and Alex, and one sister, Fanny.

My brothers _____ 5 and 8 years old and my sister _____ 17 years old.

My parents _____ Tim and Hannah. My mother _____ a nurse and my father _____ a businessman.

We _____ (negation) a big house, but we _____ a big garden. Our house _____ (negation) far from the school. I _____ a lot of new teachers this year. I like cycling. I _____ a new bike.

Please write to me.

Bruno

Exercices complémentaires - Chapter 1 : Nice to meet you

Pour se présenter ou présenter quelqu'un

Exercice 1 : complète les bulles avec les mots suivants : is, old, live, who, fine, name, years, I'm, where



Exercice 2 : remets les mots dans l'ordre pour faire des phrases.

a. name/Adam/is/my :

b. dancing/I/and/watching TV/like : _____

c. have/sisters/two/I/got : _____

d. are/who/you/? : _____

e. York/am/I/from/New : _____

f. I/ seventeen/ old/ am/ years : _____

Exercice 3 : Ryan Gosling se présente, lis sa présentation et complète les phrases suivantes.

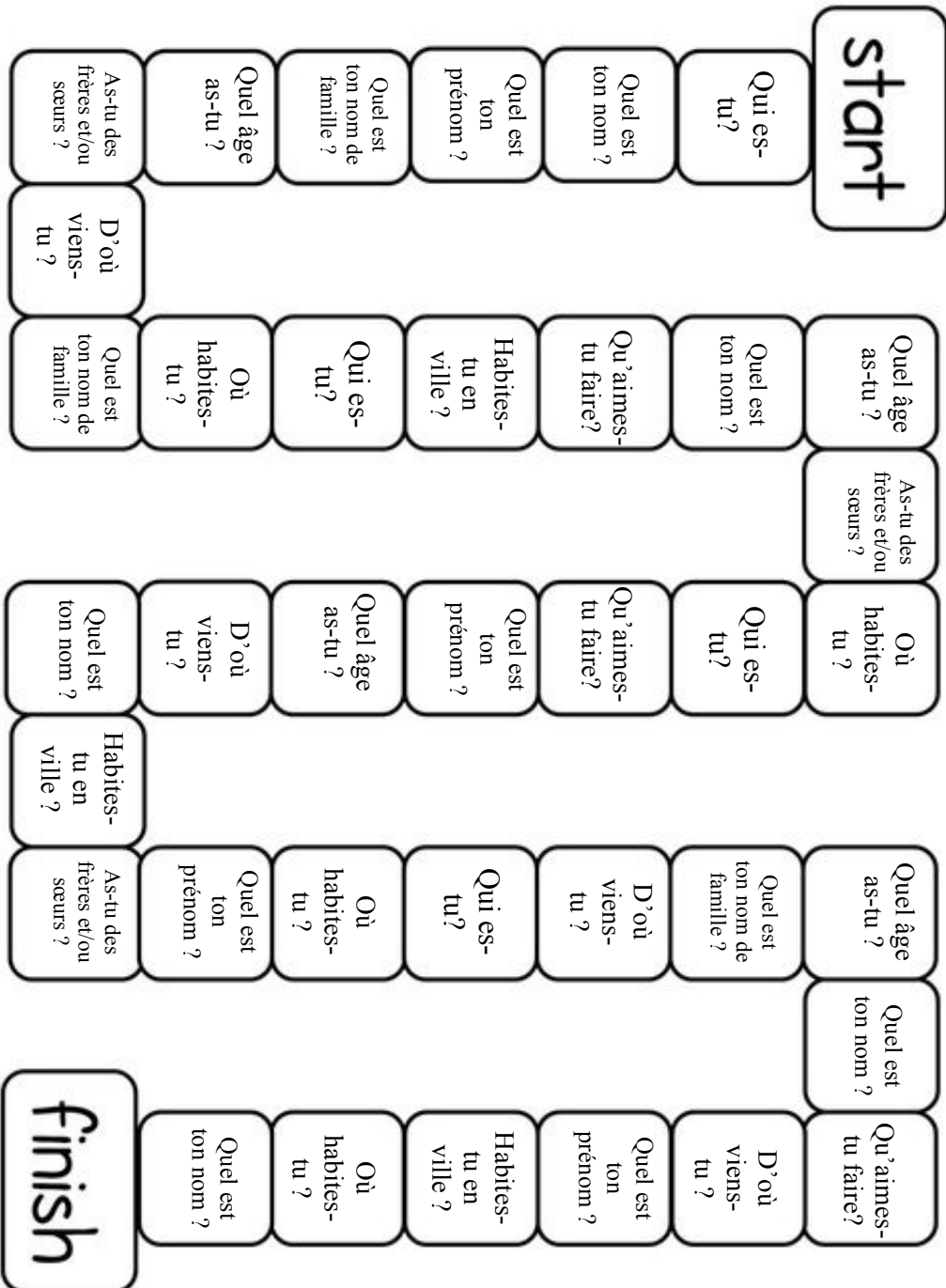


Hi ! My name is Ryan Gosling. I'm Canadian. I'm from London, Ontario. I live in the small town of Los Feliz, near the big city of Los Angeles, California. I was born in the fall season, on November, 12th, 1980. I'm 36 years old. I'm an actor and a musician. What about you? What's your name? Where are you from? When were you born? And How old are you?

About Ryan Gosling :
 His name is _____
 He's _____
 He's from _____
 He lives in _____ town
 He's _____ years old

About you :
 My name is _____
 I'm _____ (nationality)
 I'm from _____
 I live in _____ town
 I'm _____ years old

Pour poser des questions



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Règle du jeu

Nombre de joueurs : 4 max.
 Lance le dé. Avance ton pion selon le nombre obtenu, puis pose la question à un autre joueur, en **anglais**.
 Si la réponse donnée par ce dernier n'est pas correctement formulée, il recule son pion d'une case.

Pour présenter quelqu'un d'autre

Exercice 1 : Regarde les photos et lis les textes. Relie les photos et les textes.



1. She is three years old. Her name is Emma. She likes eating apples.
Picture number: _____
2. He is six years old. His name is Cedric. He likes playing basketball.
Picture number: _____
3. She is ten years old. Her name is Jane. She doesn't like sport. She likes music.
Picture number: _____

Exercice 2 : Chris étudie dans une école internationale. Il a des amis du monde entier. Il voudrait que tu en apprennes plus sur ses amis. Ecoute les présentations. De qui parle-t-il ?

	Chris	Juan	Barbara	Valentine
1 He/She is 17 years old.				
2 He/She is from Spain.				
3 He/She is a fan of computer games.				
4 He/She studies languages.				
5 He/She doesn't like sport.				
6 He/She is from Canada.				
7 He/She likes singing.				
8 He/She likes going to the cinema.				
9 He/She studies art.				
10 He/She is an artist.				

Exercice 3 : Lis le script de l'exercice précédent. Comment dit-on cela dans le texte ?

Hi everybody !

My name is Chris Dickinson. I study languages at the International school in London. I'm English and I like going to the cinema. I've got a lot of new friends from all over the world. My best friend is from Spain. He lives in Madrid. His name is Juan; He's 17 years old. He's an artist. He likes painting but he doesn't like sport.

Valentine is my girlfriend. Her surname is Dupont. She's from Paris in France. She has got one brother. We are in the same class. She studies art and music. She sings in a band. She also likes playing the guitar.

Barbara is a new student. She is from Canada. She can speak French and English. She is a fan of computer games and she studies new technologies.



1. Mon meilleur ami vient d'Espagne.
2. Il habite à Madrid.
3. Il a 17 ans.
4. Son nom est Juan.
5. Il n'aime pas le sport.
6. Valentine est ma petite amie.
7. Son nom de famille est Dupont.
8. Elle a un frère.
9. Elle aime aussi jouer de la guitare.

As-tu remarqué ?		
He lives in Madrid. He's 17 years old. He likes painting. He doesn't like sport. His name is Juan.	Il habite à Madrid. Il a 17 ans. Il aime peindre. Il n'aime pas le sport. Son nom est Juan.	
She is my girlfiend. She's from Paris. She has got one brother. She likes playing the guitar. Her first name is Valentine.	Elle est ma petite amie. Elle vient de Paris. Elle a un frère. Elle aime jouer la guitare. Son prénom est Valentine.	

Exercice 4 : Tu as trouvé une site appelé « Penpalworld.com » où des adolescents du monde entier s'inscrivent pour trouver un/une correspondante. Entraîne toi à présenter les personnes. Aide toi du cadre ci-dessus.

Name	Pierre	Aidan	Alice	Bratt	Megan
Age	17	15	16	18	13
Country	Belgium	England	France	the United States	Australia
Family	1 sister	only child	2 brothers	1 sister and 1 brother	2 sisters
Hobbies	doing sport	surfing the internet	going horse-riding	playing tennis	playing rock music

Exercice 5 : Choisi un de tes camarades de classe et prends note des informations suivantes. Ensuite, entraîne-toi à le/la présenter.

Informations à noter → nom, âge, pays, famille, hobby